



He Tīwai Mātauranga
Heaton Normal Intermediate
Ekea te pae Kahukura

PROSPECTUS
2025-2026

*Mā te pakiaka te tīwai e tipu, Mā te tīwai te peka e puta, Mā te peka te kamata e puāwai, ā, ko te kamata tō tātou āhuru mōwai.
By the roots the trunk grows, from the trunk the branches emerge, and from the branches the tree top blooms, which is our safe haven.*



HE TĪWAI MĀTAURANGA HEATON NORMAL INTERMEDIATE SCHOOL

*Mā te huruhuru ka rere te manu
Adorn the bird with feathers and it will fly*



Tēnā tātou e te whānau

As you browse through our website and look through this prospectus, we hope you begin to gain some insights into our school, our values and aspirations, and the range of opportunities we provide for our students.

Between the ages of 11 and 13, young people experience incredible growth, both physically and intellectually, as they continue to develop an understanding of the world around them and how they can contribute to it. At He Tīwai Mātauranga Heaton Normal Intermediate, our team is skilled and experienced in working with early adolescents to provide meaningful opportunities that allow our young people to thrive and develop.

The school is fortunate to have upgraded facilities due to a significant recent rebuild. This includes single-cell classroom environments and dedicated specialist classrooms to support learners in accessing all areas of the curriculum. In these teaching spaces, our students are able to develop powerful and lasting relationships with their teachers that support academic and personal growth, preparing them to make the most out of high school and beyond.

At Heaton, our young people are able to find new and lasting friendships with a wide range of students their own age and have the opportunity to take advantage of the full range of extracurricular activities on offer. Working alongside our parents and whānau, we are committed to fostering an environment where supportive, caring, and encouraging relationships empower every student to thrive and become the best possible version of themselves.

No website or prospectus can replace the value of a school visit in person. I encourage you to come along to our Open Day to see for yourself what Heaton has to offer and have the opportunity to ask any questions you may have.

We look forward to welcoming your family to our Heaton whānau.

Ngā mihi nui

James Griggs
Tumuaki | Principal



TŌ TĀTOU HAPORI AKORANGA OUR LEARNING COMMUNITY

► ***We strive to develop in our students a strong sense of community based on agreed values. It is important that students can work cooperatively in a team and be able to take a positive leadership role. We provide a wide range of opportunities for our students to contribute to our school and wider community.***

He Tīwai Mātauranga Heaton Normal Intermediate is located in the rohe of the Te Ngāi Tūāhuriri rūnanga, with a tribal area extending from the Main Divide to the sea, bounded by the Hurunui and Hakatere rivers.

We have been gifted our name from Ngāi Tūāhuriri. He Tīwai Mātauranga translates to 'The Trunk of Knowledge'. The name reflects the geographical and cultural aspects of this area. Tīwai, meaning tree trunk and mātauranga meaning knowledge, are derived from the school's relationship to the English Elm trees that historically lined the Papanui Road boundary and the significance of nearby podocarp forest, Pūtaringamotu.

Heaton Normal Intermediate is named after Sir Robert Heaton Rhodes the well known landowner, lawyer and politician whose Elmwood estate was purchased by the Canterbury Education Board on 23 August 1945. His name is reflected in other ways in and around the area, with the Elmwood Bowling Club land, the Elmwood Normal School land, and Elmwood Park all being part of the former estate of Sir Heaton Rhodes.

The school is proudly made up of six kaupeka which are named after native plants from this rohe area; Hīnau, Raukawa, Kōwhai, Kōtukutuku, Tūrutu and Amoka.

Each kaupeka selects head students who, together, form the Student Council which works with our Principal on school and community projects.

Every student has opportunities to participate in a wide range of sports, cultural, music and academic activities.

We are an environmentally aware school. We believe it is important that our students are able to think beyond themselves and develop a sense of global citizenship and responsibility. Our students work on projects to promote sustainability in our community.

We are proud to have students from over 30 different countries in our school. These students enrich our learning community through their contributions in many areas of the school. Extensive support is provided for our international students.



TŌ TĀTOU MOEMOEĀ OUR VISION

In partnership with families and our community, to develop students who are confident, respectful and motivated lifelong learners who can meet challenges, take responsibility for themselves and contribute to our community.

Respectful relationships between all members of our community are the foundation and heart of our school.

Our programmes focus on developing the knowledge, understandings and competencies our students need for success at all stages of their formal education and as life long learners. In particular:

Having literacy and numeracy skills to a high level.

Using digital technologies in a timely and confident way.

Caring for others and being active participants in our community.

Applying critical thinking, problem solving and reflection skills in a range of contexts.

Developing their talents and abilities, and striving for excellence.

Valuing our bicultural heritage by embracing Te Reo Māori me ōna tikanga.

Communicating confidently and thoughtfully with diverse members of our global community.

Contributing effectively as a team member and being able to take a leadership role.

Becoming independent, responsible, self-motivated learners.

Being curious, optimistic, resilient, and knowing they can achieve.

Enjoying learning, having fun, and taking new opportunities to develop and accept challenges.





Ō TĀTOU UARA HEATON COMMUNITY VALUES

► *We strongly encourage our students to value:*

Pai Rawa - Excellence

Ekea te pae kahukura

Ascend to the heights of excellence

Rerenga Ketanga - Diversity

Nāku te rourou, nāu te rourou, ka ora ai te iwi

With my food basket and your food basket, the people will thrive

Ngākau Pono - Integrity

Ko te tumu herenga waka

The stump to which the canoe is tied

Auahatanga - Creativity

Mā te pohewa mā te auaha hoki, ka whakapuaki ngā kura e huna ana

With imagination and creativity, a hidden jewel can be revealed



HE WĀHI NGAHAU ENJOYABLE ENVIRONMENT TO LEARN

► **Our students spend most of the day with their homeroom teachers for:**

English

Reading, written language, oral language, library and research skills, interpreting visual information. We have a well-resourced library known as Te Kāmata managed by a qualified librarian who supports students' research needs and promotes reading for enjoyment.

Te Reo Māori and Tikanga

Pronunciation, grammar, vocabulary, conversational language and tikanga.

Mathematics

Numeracy and algebra, geometry and measurement, statistics, financial literacy.

Physical Education and Health

Fitness, physical and team skills, well-being, nutrition.

Digital Technology

The use of digital technologies is integrated into all curriculum areas as powerful and engaging teaching and learning tools.

Outdoor Education

Learning in environments outside the school e.g. camping, abseiling, skiing, kayaking, visits to the community.

Social Sciences, Science and Aotearoa New Zealand's Histories

Critical thinking, information research skills, problem-solving, investigation and active learning opportunities.



▶ **The learning areas taught by specialist teachers are:**

Performing Arts

Dance, music and drama are delivered in our Performing Arts Centre.

Visual Arts

Drawing, painting, pottery and printmaking are taught in our well-resourced Arts Studio.

Technology

Hard Materials, Food and Digital Technologies are taught in our purpose-built facilities.

Science

Investigating, understanding and explaining our natural and physical world and the wider universe all within our new Science Lab.

▶ **If students require additional support, we offer the following:**

Learning Support

Our SENCO (Special Education Needs Coordinator) leads a team of experienced Learning Assistants to support students and teachers. We access RTLBs (Resource Teachers of Learning and Behaviour) and other health and learning services as required.

Counsellor

Our counsellor provides a confidential service to students and their whānau. Students are supported to become empowered in all areas of their lives. Where necessary, we liaise and network to gain access to specialist mental health providers.

ESOL Programme

To accelerate progress, English language learners requiring support receive specialist English language teaching alongside the mainstream class programme.

Te Reo Māori me ōna tikanga

Our tamariki Māori have the opportunity for weekly teaching alongside the classroom programme to accelerate their progress in te reo Māori me ōna tikanga.





HĀKINAKINA SPORT

▶ *Participating in sport and physical education plays a very important role in the physical and social development of our students.*

As well as ensuring our students are fit and healthy, physical activity promotes a strong sense of belonging, well-being, builds friendships and relationships as well as school spirit and pride.

Sporting opportunities:

- Basketball
- Cricket
- Cross-Country
- Duathlon
- Football
- Futsal
- Golf
- Gymnastics
- Hockey
- Korfball
- Mountain Biking
- Netball
- Orienteering
- Rock Climbing
- Rugby
- Skiing
- Snowboarding
- Softball
- Squash
- Swimming
- Table Tennis
- Touch
- Triathlon
- Volleyball
- Water Polo
- Yoga



PUORO ME TE AHUREA MUSIC & CULTURE

► **Varied opportunities for students to nurture and express their creative talents.**

Music

- Chamber groups
- Choirs, chorale
- Christchurch Music Festival
- Orchestra
- Rock bands

Instrumental Music Programme

Students can learn to play a musical instrument through our itinerant music programme:

- Clarinet
- Cello
- Drums
- Flute
- Guitar
- Keyboard
- Violin
- Vocal

Performing Arts

- School production
- Jump Jam
- Kapa haka
- Theatre sports

Chess

- Interschool competitions

Visual Arts

- Art exhibitions and competitions

Languages

- French
- Spanish
- Korean





EKEA TE PAE KAHUKURA ASCEND THE HEIGHTS OF EXCELLENCE

► ***There is a range of extension opportunities available to challenge students:***

Leadership

- Student leaders
- Sports leaders
- Kākano cultural leaders
- School council
- Canteen monitors
- Environment leaders
- Librarian
- ICT technician
- Kapa haka leaders
- PE monitors, art monitors
- Peer support leaders
- Peer tutors

Extension Programmes

We offer a range of exciting extension opportunities for Year 7 & Year 8 students. These classes are taught by our talented teachers and a range of experts from outside of our kura. Students work towards a specific goal, outcome, or competition in each of the subject areas. Extension programmes are currently offered in the following subject areas:

- Art
- Digital Technology
- English
- Future Problem Solving
- Hard Materials
- Science
- Mathematics
- Performing Arts
- Academic competitions
- Peer Writing Tutors



Ō TĀTOU WHAKATUTUKI OUTSTANDING STUDENT ACHIEVEMENTS 2024

Mathematics

- Cantamath Competition: Y7 - 2nd place, Y8 - 6th place
- ICAS Mathematics: 1 High Distinction, 5 Distinction
- Australian Maths Competition: 8 Distinction
- Otago Problem Solving Final Challenge: 1 Y7 Distinction prize winner

English

- Rotary Speech Competition: Y8 1st, Y7 2nd & overall competition winner
- ChCh Intermediate Speech Competition: 1st & 2nd place
- Speaking 4 the Planet Speech Competition - Y8 - 2nd place and 2 Honourable Mention; Y7 - 3 Honourable Mention
- Speaking 4 the Planet Spoken Word Poetry Competition - Honourable Mention (3rd place)
- ICAS Spelling: 1 Medal, 1 High Distinction, 2 Distinction,
- ICAS English: 1 Medal, 1 High Distinction, 2 Distinction
- ICAS Writing: 1 Medal, 1 High Distinction
- Kids Lit Quiz: 7th & 10th place
- Write On Magazine: 12 students published

Future Problem Solving

- Global Issues team, Junior B Division - First place at NZ National Finals, selected to compete at FPS World Finals Competition 2025

Digital Technology

- ICAS Digital Technology: 2 Distinction
- RoboCup Junior New Zealand- Online Competition: 2nd Place Senior Self-Driving Challenge, 3rd Place Senior Biomimicry Challenge

Science

- ICAS Science: 1 High Distinction, 1 Distinction

Sport

- CAIMS Swimming Champs: six, 2nd places, four 3rd places

- CAIMS Athletics: Eight 1st places, six 2nd places, ten 3rd places
- CAIMS Summer Tournament: Girls Touch - First, Boys Bowls - Second, Bowls Girls - Third
- CAIMS Winter Tournament: Rugby sevens - first, Hockey - First, Open football - third, Girls football - first
- Primary Sport Canterbury Primary and CAIMS Cross Country Champs: Year 7 Boys Team - Second
- Koru Games: Girls touch - first, football girls - first, Netball - first, Touch boys - third, football boys - third, Hockey - third.

Performing Arts

- Strictly Jump Jam Competition:
 - Heaton Magik: Excellence in Technical Execution & Presentation 3rd overall
 - Heaton Swifties: Excellence in Technical Execution, High Distinction in Presentation 4th overall
- Band Quest: 2nd Place in Christchurch Regionals, Rockstar Guitarist, Best Vocalists
- Christchurch School Music Festival Special Selections: 7 students in senior choir & 2 students in orchestra

Kapa Haka

- Tūhono Kapa Haka Intermediate Kura Competition 2024: 3rd overall, 3rd in the Haka, 3rd in Waiata tira, 3rd in Waiata ā-ringa

Visual Art

- Speaking 4 the Planet: 1st & 2nd place
- Lions Peace Poster Competition: District 2024 1st place prize winner. The poster went to the National Finals.

High School Scholarships

- Two students

Charity Fundraising

- \$425 Pink Shirt
- \$450 City Mission
- \$667.70 Cancer Society
- \$5294 40hr Famine



TŌ TĀTOU KAIMAHI OUR STAFF

Tumuaki Principal

James Griggs MEd (Hons) Cant, PGDipEd (Dist), BEd (Hons) University of Wales

Tumuaki Tuarua Deputy Principal

Sarah Cumming MEd (Hons) Cant, PGDipEd (Dist), DipT CCE
International Students' Coordinator

Tumuaki Tuarua Second Deputy Principal

Wendy Edge BTChLn Cant, HDipT CCE
Class Teacher, Kaupeka Leader, Year Level Coordinator

Ngā Kaimahi | Staff

Robyn Albury BA Cant, PGCertTESOL Cant
Teacher Assistant

Becca Baynton BA Cant, PGDipTchLn Cant
Class Teacher, Kaupeka Leader

Jane Boniface BA Otago, GDipIM (Librarianship) Melbourne
Librarian | Kaitiaki Kāmata, Future Problem Solving Coach

Jen Bourne MEd Cant, BTChLn (Primary) Cant, CertLs Cant
Class Teacher

Harry Boyle
Teacher Assistant

Jane Boyle BTChLn CCE
Teacher Assistant

Jarrad Brown BSc Otago, DipT Otago
Specialist Teacher Science

Chrissy Calder BA, MEd (Dist) Cant, DipT CCE
Kaiārahi i te reo Māori

Nicci Christie BTChLn CCE
Class Teacher

Kelsey Clin BA Rhodes, MSA Queens, MCouns (Dist) Cant
Counsellor

Sam Colvin BA Cant, GradDipTchLn Cant
Class Teacher, Kaupeka Leader

Ross Cooper BSc Hull, GDipT NZGSE
Class Teacher, Kaupeka Leader

Abby Eames BA, LLB Cant, GDipT NZGSE
Teacher Release, Maths Coordinator

Tory Earl BA WLU, GDipT NZGSE
Class Teacher

Aine Elliott BSc UON, MBA PC, GDipT NZGSE
Lead Teacher ICT (on leave)

Ollie Grant GDipTchLn CCE
Class Teacher

Mark Greaves BEd DCE, CertCarp Aoraki Poly
Specialist Teacher Hard Materials

Joan Green BS Florida, GDipT NZGSE
Class Teacher, Kaupeka Leader, Lead Teacher of Literacy,
Future Problem Solving Coach

Jenny Halligan BTChLn CCE, DipT CCE
Class Teacher, Kaupeka Leader, Year Level Coordinator

Paola Hapeta
Teaching Assistant

Adam Hastilow PGDipTchLn Cant, BSpC Cant
Class Teacher

Jackie Hawthorn
Executive Officer

Kate Henderson BTChLn (Primary) Cant
Sports Coordinator

Janiene Hill BA Cant, CertTESOL IPC, DipT CCE, MEdLd (Dist) Auck
Specialist Teacher Performing Arts

Christina Just BA Cant, GDipT CCE
Class Teacher, Kaupeka Leader (on leave)

Holly Kara BA, MTchgLn Cant
Class Teacher

Peter Kay BA, MA (Hons), DipEd Auck
Teacher Release

Islay Knight BTChLn (Primary) Cant
Learning Support Coordinator

Dylan Lange GradDipLnTchg Massey, BA Victoria
Class Teacher

Catherine Mundy BEd Cant, CertESOL CCE, GDipTchLn CCE
ESOL Teacher

Jason Naidoo BTChLn CCE, DipT CCE, NatDipAdmn SA
Class Teacher, Lead Teacher Health

Radhika Naidu
Canteen Manager

Margaret Noble-Laffey
Office Assistant

Tessa Olivier BMus(Ed) (Hons) SA, UTLM SA
Instrumental Music Teacher

Olivia Pearce BTchg Otago
Class Teacher

Boss Phanpho BCom(Tourism), PGDipPR&TM Lincoln, GradDipTchLn CCE
Class Teacher

Fabiana Preston PGDipTchLn (Primary) Cant, BSc Massey
Class Teacher

Gerard Rennell
Assistant Maintenance and Grounds

Christine Rutherford BA Cant, DipT
Teacher Assistant

Katy Smeele BA Otago, BEd Otago, DipT Otago
Specialist Teacher Food Technologies, Lead Teacher
Specialist Teachers

Emma Smith
Teacher Aide, Itinerant Music Coordinator

Sue Sugrue
Office Administrator

Fiona Taylor BFA Oxon, PGCE, ACET
Specialist Teacher Visual Arts

Dean Terris
Maintenance and Grounds Coordinator

Paul Williamson BEd DCE, DipTchg Otago, Dip Ed Man (Dist) CCE,
Dip Digital and Collaborative Learning (CCE)
Class Teacher



WHAKAURUNGA - HE AHA ANĀINEI ENROLMENT - WHAT NEXT

He Tīwai Mātauranga Heaton Normal Intermediate School has an enrolment scheme as required by the Ministry of Education. All students who live in-zone, have the right to enrol at our school.

Visit our website www.heaton.school.nz to find our Heaton zone map, a description of our school zone and the online enrolment form. We request that all in-zone applications be completed by our closing date.

What if I live out of zone?

If you live outside the home zone, you can still apply for enrolment. Students who apply out-of-zone will be accepted in the following order of priority:

- **First Priority:**
This priority is not applicable as we do not run a special programme approved by the Secretary of Education.
- **Second Priority:**
Will be given to applicants who are siblings of current students.
- **Third Priority:**
Will be given to siblings of former students.
- **Fourth Priority:**
Will be given to children of former students of the school.
- **Fifth Priority:**
Will be given to children of board employees or children of members of the board of the school.

- **Sixth Priority:**
Will be given to all other students. If there are more applicants in priority groups 1-5 than there are places available, selection within the priority group must be by ballot. To find out further information on how the enrolment scheme operates and to understand your rights visit www.minedu.govt.nz

Enrolment Process

Application Form

Complete the online application form and include all requested documentation before the closing date, Friday 29th August.

In-Zone Applicants

In-zone applicants will receive confirmation of their enrolment.

Out-of-Zone Applicants

Out-of-zone applicants will receive confirmation of their application. By the end of Term 3, out-of-zone applicants will be informed about whether a place in our school can be offered.

International Student Enrolment

We welcome international students and their families. Enrolment information can be found on our website. You will be guided through the enrollment process with the option for digital translation if required.

What Happens After Enrolment is Confirmed?

In Term 4 you will receive information about:

Opportunity for an interview with a member of our teaching staff to share information about your child.

This information is compiled, along with data gathered from your child's current school.

By the end of the year, via the Hero App, you will receive information about the start of the school year and your child's class placement.

HE TĪWAI MĀTAURANGA

HEATON NORMAL INTERMEDIATE SCHOOL

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