



# He Tīwai Mātauranga Heaton Normal Intermediate

Ekea te pae Kahukura

**PROSPECTUS**  
2023-2024





# HE TĪWAI MĀTAURANGA HEATON NORMAL INTERMEDIATE SCHOOL

► *Mā te huruhuru ka rere te manu  
Adorn the bird with feathers and it will fly*



Tēnā tātou e te whānau

At our coeducational, two year school catering for about 550 local and international students aged 11-13 years, we strive to provide the best possible education for each child.

Early adolescence is a unique and special time of immense physical, intellectual, emotional and social development. These changes create specific needs and challenges that are significantly different from the needs of younger children or those attending secondary school.

Our students learn from an outstanding team of highly qualified and skilled teachers who are specialists in the education and social development of students at this critical time of development. These educators have high expectations for every student and provide engaging and relevant learning programmes to let the uniqueness of the child guide their work.

Our school values of diversity, integrity, creativity, and excellence are prominent within the educational journey of each student as we prepare our young people for educational success and their chosen future.

In partnership with our parents and whānau we have an expectation for every student to thrive within an environment where there is a real emphasis on supportive, caring and encouraging relationships. A place to be the best possible version of themselves.

We look forward to welcoming your family to our Heaton community.

Ngā mihi nui

**James Griggs**  
Tumuaki | Principal

# TŌ TĀTOU KAIMAHI OUR STAFF

## Tumuaki Principal

**James Griggs** MEd (Hons) Cant, BEd (Hons)  
University of Wales, PGDipEd (Dist)

## Kaiako Teaching Staff

**Jarrad Brown** BSc Otago, DipT Otago  
Specialist teacher science

**Chrissy Calder** BA, MEd Cant, DipT CCE  
Kaiārahi i te reo Māori

**Nicci Christie** BTchLn CCE  
Class teacher

**Kit Clarkson** BS ASU, MPRTM Lincoln, GDipT NZGSE  
Lead Teacher Mathematics, Tūrutu leader,  
Class teacher

**Sam Colvin** BA Cant, GradDipTchLn Cant  
Class teacher

**Ross Cooper** BSc Hull, GDipT NZGSE  
Class teacher, Hīnau leader

**Paula Doré** TTC NZDE  
Learning support coordinator

**Abby Eames** BA, LLP Cant, GDipT NZGSE  
Class teacher

**Tory Earl** BA WLU, GDipT NZGSE  
Class teacher

**Wendy Edge** BTchLn Cant, HDipT CCE  
Year 8 coordinator, Amoka leader,  
Class teacher

**Aine Elliott** BSc UON, MBA PC, GDipT NZGSE  
Lead teacher ICT

**Ollie Grant** GDipTchLn CCE  
Class teacher

## Tumuaki Tuarua Deputy Principal

**Sarah Cumming** MEd (Hons) Cant, PGDipEd  
(Dist), DipT CCE

International students' coordinator,  
Lead teacher literacy

**Mark Greaves** BEd DCE, CertCarp Aoraki Poly  
Specialist teacher hard materials

**Joan Green** BS Florida, GDipT NZGSE  
Raukawa Leader, Lead teacher of Literacy,  
Future problem solving coach, Class teacher

**Jenny Halligan** BTchLn CCE, DipT CCE  
Year 7 coordinator, Kōwhai leader,  
Class teacher

**Janiene Hill** BA Cant, CertTESOL IPC, DipT CCE  
Specialist teacher performing arts

**Christina Just** BA Cant, GDipT CCE  
Class teacher, Kōtukutuku leader

**Holly Kara** BA, MTchLn Cant  
Class teacher

**Peter Kay** BA, MA, DipEd Auck  
Teacher release

**Kelsey Knipshild** BA Rhodes, MSA Queens,  
PGCertCountSt Cant  
Counsellor

**Courtney Laifa** BA Cant, GDipTchLn CCE  
Class teacher

**Catherine Mundy** BEd Cant, CertESOL CCE,  
GDipTchLn CCE  
ESOL teacher

**Jason Naidoo** BTchLn CCE, NatDipAdmn SA  
Class teacher, Lead teacher health

## Tumuaki Tuarua Second Deputy Principal

**Wendy Edge** BTchLn Cant, HDipT CCE  
Amoka leader, Year 8 coordinator

**Amber Osborn** BTchg Otago  
Class teacher

**Richard Oswin** MA Auck, ATCL, LRSM, DipTchg NZDE  
Instrumental music teacher

**Olivia Pearce** BTchg Otago  
Class teacher

**Boss Phanpho** BCom(Tourism), PGDipPR&TM Lincoln,  
GradDipTchLn CCE  
Class teacher

**Katy Smeele** BA Otago, BEd Otago, DipT Otago  
Specialist teacher food/fibre technologies,  
Lead teacher specialist teachers

**Fiona Taylor** BFA Oxon, PGCE  
Specialist teacher visual arts

**Beth Walsh** BTchLn CCE  
Class teacher

**Paul Williamson** BEd Otago, DipT Otago  
Class teacher

**Adelaide Wilson** BTchLn Cant  
Class teacher

## Kaimahi Tautoko Support Staff

**Robyn Albury** BA Cant, PGCertTESOL Cant  
Teacher aide

**Jane Boniface** BA Otago, GDipIM (Librarianship) Melbourne  
Librarian | Kaitiaki Kāmata, Future problem  
solving coach

**Jane Boyle** BTchLn CCE  
Teacher aide

**Warren Elliott**  
Assistant maintenance and grounds

**Joelene Feneon**  
Canteen manager

**Jackie Hawthorn**  
Executive officer

**Margaret Noble-Laffey**  
Office assistant

**Christine Rutherford** BA Cant, DipT  
Teacher aide

**Emma Smith**  
Teacher aide, Itinerant music coordinator

**Sue Sugrue**  
Office administrator

**Dean Terris**  
Maintenance and grounds coordinator



## TŌ TĀTOU HAPORI AKORANGA OUR LEARNING COMMUNITY

*We strive to develop in our students a strong sense of community based on agreed values. It is important that students can work cooperatively in a team and be able to take a positive leadership role. We provide a wide range of opportunities for our students to contribute to our school and wider community.*

He Tiwai Mātauranga Heaton Normal Intermediate is located in the rohe of the Te Ngāi Tūāhuriri rūnanga, with a tribal area extending from the Main Divide to the sea, bounded by the Hurunui and Hakatere rivers.

We have been gifted our name from Ngāi Tūāhuriri. He Tiwai Mātauranga translates to 'The Trunk of Knowledge'. The name reflects the geographical and cultural aspects of this area. Tiwai, meaning tree trunk and mātauranga meaning knowledge, are derived from the school's relationship to the English Elm trees that historically lined the Papanui Road boundary and the significance of nearby podocarp forest, Pūtaringamotu.

Heaton Normal Intermediate is named after Sir Robert Heaton Rhodes the well known landowner, lawyer and politician whose Elmwood estate was purchased by the Canterbury Education Board on 23 August 1945. His name is reflected in other ways in and around the area, with the Elmwood Bowling Club land, the Elmwood Normal School land, and Elmwood Park all being part of the former estate of Sir Heaton Rhodes.

The school is proudly made up of six kaupeka which are named after native plants from this rohe area; Hīnau, Raukawa, Kōwhai, Kōtukutuku, Tūrutu and Amoka.

Each kaupeka selects head students who, together, form the School Council which works with our Principal on school and community projects.

Every student has opportunities to participate in a wide range of sports, cultural, music and academic activities.

We are an environmentally aware school. We believe it is important that our students are able to think beyond themselves and develop a sense of global citizenship and responsibility. Our students work on projects to promote sustainability in our community.

We are proud to have students from over 30 different countries in our school. These students enrich our learning community through their contributions in many areas of the school. Extensive support is provided for our international students.



# TŌ TĀTOU MOEMOEĀ OUR VISION

*In partnership with families and our community, to develop students who are confident, respectful and motivated lifelong learners who can meet challenges, take responsibility for themselves and contribute to our community.*

Respectful relationships between all members of our community are the foundation and heart of our school.

Our programmes focus on developing the knowledge, understandings and competencies our students need for success at all stages of their formal education and as life long learners. In particular:

Having literacy and numeracy skills to a high level.

Using digital technologies in a timely and confident way.

Caring for others and being active participants in our community.

Applying critical thinking, problem solving and reflection skills in a range of contexts.

Developing their talents and abilities, and striving for excellence.

Valuing our bicultural heritage by embracing Te Reo Māori me ōna tikanga.

Communicating confidently and thoughtfully with diverse members of our global community.

Contributing effectively as a team member and being able to take a leadership role.

Becoming independent, responsible, self-motivated learners.

Being curious, optimistic, resilient, and knowing they can achieve.

Enjoying learning, having fun, and taking new opportunities to develop and accept challenges.





## Ō TĀTOU UARA HEATON COMMUNITY VALUES



*We strongly encourage our students to value:*

### ***Pai Rawa - Excellence***

***Ekea te pae kahukura***

Ascend to the heights of excellence

### ***Rerenga Ketanga - Diversity***

***Nāku te rourou, nāu te rourou, ka ora ai te iwi***

With my food basket and your food basket, the people will thrive

### ***Ngākau Pono - Integrity***

***Ko te tumu herenga waka***

The stump to which the canoe is tied

### ***Auahatanga - Creativity***

***Mā te pohewa mā te auaha hoki, ka whakapuaki ngā kura e huna ana***

With imagination and creativity, a hidden jewel can be revealed

# **HE WĀHI NGAHAU ENJOYABLE ENVIRONMENT TO LEARN**

► ***Our students spend most of the day with their homeroom teachers for:***

## ***English***

Reading, written language, oral language, library and research skills, interpreting visual information.

## ***Te Reo Māori and Tikanga***

Pronunciation, grammar, vocabulary, conversational language and tikanga.

## ***Mathematics***

Numeracy and algebra, geometry and measurement, statistics, financial literacy.

## ***Physical Education and Health***

Fitness, physical and team skills, well-being, nutrition.

## ***Digital Technology***

The use of digital technologies is integrated into all curriculum areas as powerful and engaging teaching and learning tools. Students can bring their own devices to school or they will have access to a device in their classroom.

## ***Outdoor Education***

Learning in environments outside the school e.g. camping, sailing, abseiling, skiing, kayaking, visits to the community.

## ***Social Sciences, Science and Aotearoa New Zealand's Histories***

Critical thinking, information research skills, problem-solving, investigation and active learning opportunities.





## **AKORANGA TŪTURU AUTHENTIC STUDENT CENTRED LEARNING**

► ***Inquiry learning is a philosophy that underpins the way we teach in all areas of our school.***

**It is student centred, active learning approach focusing on questioning, critical thinking and problem-solving. Every student needs these skills, so all classes are involved in our school-wide inquiry learning programme.**

Students immerse themselves in the topic, context or situation they are studying. The topic is one that is purposeful and meaningful for our students. They investigate the location, historical background, current situation, issues and problems associated with the topic. They become highly knowledgeable on the topic before beginning their own inquiry.

We have a well-resourced library known as Te Kāmata managed by a qualified librarian/ kaitiaki kāmata who supports students' research needs; teaches research and digital citizenship skills, and promotes reading for enjoyment.

Inquiry learning provides students with the opportunity to think deeply about issues and problems and develop creative solutions and ways to use their new learning.

# HE ĀHEINGA LEARNING OPPORTUNITIES

► *The learning areas taught by specialist teachers in modules throughout the year to all Year 7 and Year 8 students are:*

## **Performing Arts**

- Dance
- Music
- Drama

## **Visual Arts**

- Drawing
- Painting
- Pottery
- Print Making

## **Technology**

- Wood
- Metal and Plastics
- Digital Technology & Animation

## **Science**

- Investigating, understanding and explaining our natural and physical world, and the wider universe.

## **Sport and PE**

### **Specialist facilities include:**

- Performing Arts Centre
- Science Room
- Art Room
- Hard Materials Room
- Te Kāmata/Library
- Learning Support Teaching Rooms
- ESOL Teaching Rooms
- Hall/Sport Centre
- Canteen

*Due to our rebuild we will not be offering Food Technology as a specialist subject in 2024.*





# **EKEA TE PAE KAHUKURA ASCEND THE HEIGHTS OF EXCELLENCE**



***There is a range of extension opportunities available for all students:***

## ***Leadership***

- Student leaders
- Sports leaders
- Cultural leaders
- School council
- Canteen monitors
- Road patrol
- Librarian
- ICT technician
- Kapa haka leaders
- PE monitors, art monitors
- Peer mediators
- Peer tutors

## ***Science***

- Canterbury / Westland Science Fair
- ICAS science
- Christ's College Year 7 Science Competition

## ***English***

- Rotary & Intermediate speech competitions
- Children's literacy quiz
- ICAS English, Spelling and Writing competitions
- NZ Intermediate Writers Award
- Extension literacy

## ***Mathematics***

- Cantamath
- Otago Problem Challenge
- Australian Mathematics Competition
- ICAS Mathematics
- Computational and Algorithmic Thinking Competition

## ***Languages***

- French, Spanish, Mandarin and Korean

## ***Digital Technology***

- Code Club
- ICAS Digital Technologies

## ***Music***

- Choirs, chorale
- Ensemble groups
- Orchestra
- Chamber groups
- Rock bands
- Christchurch Music Festival

### **Performing Arts**

- School production
- Jump Jam
- Kapa haka
- Theatre sports

### **Chess**

- Interschool competitions

### **Future Problem Solving**

### **Instrumental Music Programme**

Students can learn to play a musical instrument through our itinerant music programme:

- Violin
- Cello
- Flute
- Guitar
- Clarinet
- Keyboard
- Drums

### **Visual Arts**

- Art exhibitions

### **Sport**

- Enrichment sport
- Inter-intermediate school competitions in winter and summer sports
- Athletics
- Swimming
- Cross country
- NZ Koru Games
- Ski camp

### **Learning Support**

Students who require learning support to improve their learning receive it from our specialist team and their class teacher. We have access to resource teachers of learning and behaviour (RTLBs), a public health nurse and a counsellor.

### **ESOL Programme**

English language learners requiring support receive specialised English language teaching alongside the mainstream class programme to accelerate progress.

### **Te Reo Māori me ōna tikanga**

Our tamariki Māori have the opportunity for weekly teaching alongside the classroom programme to accelerate their progress in te reo Māori me ōna tikanga.





## HĀKINAKINA SPORT



*Participating in sport and physical education plays a very important role in the physical and social development of our students.*

As well as ensuring our students are fit and healthy, physical activity promotes a strong sense of belonging, well-being, builds friendships and relationships as well as school spirit and pride.

Our students participate in all the inter-intermediate competitions in summer and winter sport, athletics, gymnastics, swimming and cross-country.

### ***Sporting opportunities:***

- Rugby
- Netball
- Football
- Hockey
- Athletics
- Touch
- Futsal
- Cricket
- Softball
- Water Polo
- Swimming
- Rock Climbing
- Orienteering
- Table Tennis
- Volleyball
- Gymnastics
- Triathlon
- Duathlon
- Cross-Country
- Basketball
- Squash
- Skiing
- Snowboarding
- Korfball
- Fencing
- Golf
- Yoga
- Boccia
- Equestrian
- Lawn Bowls
- Mountain Biking



# Ō TĀTOU WHAKATUTUKI OUTSTANDING STUDENT ACHIEVEMENTS 2022

## Mathematics

- Cantamath Competition: Year 7 - 2nd place, Year 8 - 5th place
- ICAS Maths: 2 High Distinction, 3 Distinction
- Australian Maths: 8 Distinction.

## English

- Rotary Speech Competition: Y8 1st place, 4 Highly commended
- Speaking for the Planet Competition: 2 Highly commended
- ICAS Spelling: 1 High Distinction, 5 Distinction.
- ICAS English: 4 Distinction.
- ICAS Writing: 4 Distinction.
- Kids Lit Quiz: 6th and 11th place.

## Charity Fundraising

- \$6,915 - 40hr Famine
- \$2,004 World Vision
- \$1,000 Red Cross Ukraine
- \$675 Youthline
- \$454 SPCA
- \$393 Pink Shirt Day

## Digital Technology

- ICAS Digital Technology: One high distinction, Two distinctions.

## Science

- ICAS Science: One distinction.

## Future Problem Solving

- 2 teams and 1 individual qualified to compete in the National Finals.

## Sport

- Swimming: A first place, three 2nd places and seven 3rd places, in both individual and relay events at CAIMS Swimming Champs
- Athletics: Five 1st places, six 2nd places and two 3rd places across individual track and field events.
- CAIMS Winter Tournament: Open Football Champion, Girls Football Champions, Rugby sevens Champions.

## Performing Arts

- Christchurch Schools Music Festival: seven students selected for the Orchestra, two students selected for the senior choir.
- Speaking for the Plant Competition: 1st Place in Improvised Drama.
- Band Quest - 1st Place in Canterbury Heats (Stage Fright), Best Vocalists Award, Best Bassist Award, Best Musicianship Award, Killar Guitarist Award, Best Original Song.

## Kapa Haka

- Tuhono Kapa haka Intermediate Kura Competition 2022: 2nd overall, 1st in with Waiata Tira, 2nd in the haka

## High School Scholarships

- Two students





## WHAKAURUNGA - HE AHA ANĀINEI ENROLMENT - WHAT NEXT

*He Tīwai Mātauranga Heaton Normal Intermediate School has an enrolment scheme to limit the roll, prevent overcrowding and to ensure all our students are well known to us all.*

All students who live in-zone have an absolute right to enrol at our school. If you visit our website [www.heaton.school.nz](http://www.heaton.school.nz) you will find our Heaton zone map, a description of our school zone and the enrolment form.

### **What if I live out of zone?**

If you live outside the home zone, then you are still able to apply for enrolment. Students who apply out-of-zone will be accepted in the following order of priority:

- **First Priority:**  
This priority is not applicable as we do not run a special programme approved by the Secretary of Education.
- **Second Priority:**  
Will be given to applicants who are siblings of current students.
- **Third Priority:**  
Will be given to siblings of former students.
- **Fourth Priority:**  
Will be given to children of former students of the school.
- **Fifth Priority:**  
Will be given to children of board employees or children of members of the board of the school.

- **Sixth Priority:**

Will be given to all other students. If there are more applicants in priority groups 1-5 than there are places available, selection within the priority group must be by ballot. To find out further information on how the enrolment scheme operates and to understand your rights visit [www.minedu.govt.nz](http://www.minedu.govt.nz)

### **Enrolment Process**

#### **Application Form**

Complete the online application form and include all requested documentation before the closing date, Wednesday 31st August, at 3.00pm

#### **In-Zone Applicants**

In-zone applicants will receive confirmation of their enrolment.

#### **Out-of-Zone Applicants**

Out-of-zone applicants will receive a letter of receipt of their application. By the end of Term 3, out-of-zone applicants will be informed about whether a place in our school can be offered.

### **International Student Enrolment**

We welcome international students and their families. Enrolment information can be found on our website. You will be guided through the enrollment process with the option for digital translation if required.

### **What Happens After Enrolment is Confirmed?**

#### **In Term 4 you will receive information about:**

- Opportunity for an interview with a member of our teaching staff to share information about your child.

Once this information is compiled, along with data gathered from your child's current school, you will receive information via the Hero App confirming your child's class placement and the start of the school year.



Early in 2023 we were delighted to move into the first stage of our new building programme and our first nine classes completed. In 2023 the work continues with the building of a second identical classroom block and the start of our new technology block, collaboratively designed with our specialist teaching team here at school.

We are anticipating the classes to be ready early 2024 and the technology space later in the 2024 academic year.

2023 will also see the establishment of our new playground and 4 new all-weather sports courts all due for completion by July 2023.

We have been fortunate that throughout our build programme we will retain classes for every student and have no need to repurpose halls or other spaces. Our Board and staff have made a commitment to ensuring the Heaton experience is not impaired by the building programme.

Visitors will notice that our Kura has opted to retain individual classrooms with the ability to collaborate between the rooms in preference to a full open plan concept. This is a conscious choice for our community and provides an alternative for parents and students to consider as part of the range of offerings in Christchurch.

# ***HE TĪWAI MĀTAURANGA***

HEATON NORMAL INTERMEDIATE SCHOOL

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