



PROSPECTUS
2022-2023

He Tīwai Mātauranga
Heaton Normal Intermediate School



HE TĪWAI MĀTAURANGA HEATON NORMAL INTERMEDIATE SCHOOL

► *Mā te huruhuru ka rere te manu
Adorn the bird with feathers and it will fly*



Tēnā tātou e te whānau

At our coeducational, two year school catering for about 550 local and international students aged 11-13 years, we strive to provide the best possible education for each child.

Early adolescence is a unique and special time of immense physical, intellectual, emotional and social development. These changes create specific needs and challenges that are significantly different from the needs of younger children or those attending secondary school.

Our students learn from an outstanding team of highly qualified and skilled teachers who are specialists in the education and social development of students at this critical time of development. These educators have high expectations for every student and provide engaging and relevant learning programmes to let the uniqueness of the child guide their work.

Our school values of diversity, integrity, creativity, and excellence are prominent within the educational journey of each student as we prepare our young people for educational success and their chosen future.

In partnership with our parents and whānau we have an expectation for every student to thrive within an environment where there is a real emphasis on supportive, caring and encouraging relationships. A place to be the best possible version of themselves.

We look forward to welcoming your family to our Heaton community.

Ngā mihi nui

James Griggs
Tumuaki | Principal

TŌ TĀTOU KAIMAHI OUR STAFF

Tumuaki Principal

James Griggs MEd (Hons) Cant, BEd (Hons)
University of Wales, PGDipEd (Dist)

Kaiako Teaching Staff

Jarrad Brown BSc Otago, DipT Otago
Specialist teacher science

Leisha Broxton MEd QUT, BTeach Griffith,
BBus CQU, DipBus Prestige
Specialist teacher digital technologies

Chrissy Calder BA, MEd Cant, DipT CCE
Kaiārahi i te reo Māori

Emily Caygill BA Cant, GDipT NZGSE
Class teacher

Nicci Christie BTchLn CCE
Class teacher

Kit Clarkson BS ASU, MPRTM Lincoln, GDipT NZGSE
Class teacher, Tūrutu leader

Sam Colvin BA Cant, GradDipTchLn Cant
Class teacher

Ross Cooper BSc Hull, GDipT NZGSE
Class teacher, Hīnau leader

Paula Doré TTC NZDE
Learning support coordinator

Abby Eames BA, LLP Cant, GDipT NZGSE
Class teacher

Tory Earl BA WLU, GDipT NZGSE
Class teacher - on leave

Wendy Edge BTchLn Cant, HDipT CCE
Year 8 coordinator, class teacher, Amoka leader

Tumuaki Tuarua Deputy Principal

Sarah Cumming MEd (Hons) Cant, PGDipEd
(Dist), DipT CCE

International students' coordinator,
Lead teacher literacy

Aine Elliott BSc UON, MBA PC, GDipT NZGSE
Lead teacher ICT - on leave

Tim Evers BA CSU
Specialist teacher sport/P.E, Assistant Principal

Mark Greaves BEd DCE, CertCarp Aoraki Poly
Specialist teacher hard materials

Joan Green BS Florida, GDipT NZGSE
Class teacher, Future problem
solving coach

Jenny Halligan BTchLn CCE, DipT CCE
Class teacher, Raukawa leader

Janiene Hill BA Cant, CertTESOL IPC, DipT CCE
Specialist teacher performing arts

Christina Just BA Cant, GDipT CCE
Class teacher, Kōtukutuku leader

Kelsey Knipshild BA Rhodes, MSA Queens,
PGCertCountSt Cant
Pastoral care coordinator - on leave

Catherine Mundy BEd Cant, CertESOL CCE,
GDipTchLn CCE
ESOL teacher

Jason Naidoo BTchLn CCE, NatDipAdmn SA
Class teacher, Lead teacher health

Amber Osborn BTchg Otago
Class teacher

Tumuaki Tuarua Second Deputy Principal

Wendy Edge BTchLn Cant, HDipT CCE
Amoka leader, Year 8 coordinator

Richard Oswin MA Auck, ATCL, LRSM, DipTchg NZDE
Instrumental music teacher

Olivia Pearce BTchg Otago
Class teacher

Boss Phanpho BCom(Tourism), PGDipPR&TM Lincoln,
GradDipTchLn CCE
Class teacher

Martine Ribotton BDes Ara, GDipT NZGSE
Class teacher

Gaye Roberts BEd Massey, DipT Massey
Class teacher, Gifted and talented coordinator,
Trainee teacher coordinator

Susan Rogers BEd Cant, DipIT CPIT, HDipT CCE
Class teacher, Kōwhai leader,
Year 7 coordinator, Lead teacher maths

Katy Smeele BA Otago, BEd Otago, DipT Otago
Specialist teacher food/fibre technologies,
Lead teacher specialist teachers

Fiona Taylor BFA Oxon, PGCE
Specialist teacher visual arts

Lucy Watson BA Cant, GDipTchg VUW
Class teacher - on leave

Adelaide Wilson BTchLn Cant
Class teacher

Tumuaki Kaiawhina Assistant Principal

Tim Evers BA CSU
Specialist teacher sport/P.E.

Kaimahi Tautoko Support Staff

Robyn Albury-Sipeli BA Cant, PGCertTESOL Cant
Teacher aide

Jane Boniface BA Otago, GDipIM (Librarianship) Melbourne
Learning resource centre coordinator, Future
problem solving coach

Jane Boyle BTchLn CCE
Teacher aide

Warren Elliott
Assistant maintenance and grounds

Joelene Feneon
Canteen manager

Jackie Hawthorn
Executive officer

Margaret Noble-Laffey
Office assistant

Christine Rutherford BA Cant, DipT
Teacher aide

Emma Smith
Teacher aide, Itinerant music coordinator

Sue Sugrue
Office administrator

Dean Terris
Maintenance and grounds coordinator



TŌ TĀTOU HAPORI AKORANGA OUR LEARNING COMMUNITY

We strive to develop in our students a strong sense of community based on agreed values. It is important that students can work cooperatively in a team and be able to take a positive leadership role. We provide a wide range of opportunities for our students to contribute to our school and wider community.

He Tīwai Mātauranga Heaton Normal Intermediate is located in the rohe of the Te Ngāi Tūāhuriri rūnanga, with a tribal area extending from the Main Divide to the sea, bounded by the Hurunui and Hakatere rivers.

We have been gifted our name from Ngāi Tūāhuriri. He Tīwai Mātauranga translates to 'The Trunk of Knowledge'. The name reflects the geographical and cultural aspects of this area. Tīwai, meaning tree trunk and mātauranga meaning knowledge, are derived from the school's relationship to the English Elm trees that historically lined the Papanui Road boundary and the significance of nearby podocarp forest, Pūtaringamotu.

Heaton Normal Intermediate is named after Sir Robert Heaton Rhodes the well known landowner, lawyer and politician whose Elmwood estate was purchased by the Canterbury Education Board on 23 August 1945. His name is reflected in other ways in and around the area, with the Elmwood Bowling Club land, the Elmwood Normal School land, and Elmwood Park all being part of the former estate of Sir Heaton Rhodes.

The school is proudly made up of six kaupeka which are named after native plants from this rohe area; Hīnau, Raukawa, Kōwhai, Kōtukutuku, Tūrutu and Amoka.

Each kaupeka selects head students who together form the School Council which works with our Principal on school and community projects. Heads of school and deputies are selected by the Principal, Year 7 Coordinator and student representatives.

Every student has opportunities to participate in a wide range of sports, cultural, music and academic activities.

We are an environmentally aware school. We believe it is important that our students are able to think beyond themselves and develop a sense of global citizenship and responsibility. Our students work on projects to promote sustainability in our community.

We are proud to have students from over 30 different countries in our school. These students enrich our learning community through their contributions in many areas of the school. Extensive support is provided for our international students.



TŌ TĀTOU MOEMOEĀ OUR VISION

► *In partnership with families and our community, to develop students who are confident, respectful and motivated lifelong learners who can meet challenges, take responsibility for themselves and contribute to our community.*

Respectful relationships between all members of our community are the foundation and heart of our school.

Our programmes focus on developing the knowledge, understandings and competencies our students need for success at all stages of their formal education and as life long learners. In particular:

Having literacy and numeracy skills to a high level.

Using digital technologies in a timely and confident way.

Caring for others and being active participants in our community.

Applying critical thinking, problem solving and reflection skills in a range of contexts.

Developing their talents and abilities, and striving for excellence.

Valuing our bicultural heritage by embracing Te Reo Māori me ōna tikanga.

Communicating confidently and thoughtfully with diverse members of our global community.

Contributing effectively as a team member and being able to take a leadership role.

Becoming independent, responsible, self-motivated learners.

Being curious, optimistic, resilient, and knowing they can achieve.

Enjoying learning, having fun, and taking new opportunities to develop and accept challenges.





Ō TĀTOU UARA HEATON COMMUNITY VALUES

► **We strongly encourage our students to value:**

Pai Rawa - Excellence *Aiming high, striving, hard work, persistence, resilience*

"One of the best things about growing up in New Zealand is that if you are prepared to work hard and have faith in yourself, truly anything is possible." Sir Peter Jackson

Rerenga Ketanga - Diversity *Tolerance, empathy, justice, inclusiveness*

"They are us. But with that memory comes a responsibility. A responsibility to be the place that we wish to be. A place that is diverse, that is welcoming, that is kind and compassionate. Those values represent the very best of us." Rt Hon Jacinda Ardern

Ngākau Pono - Integrity *Honesty, responsibility, respect, fairness, accountability, courage*

"Success isn't about how much money you make. It's about the difference you make in people's life" Michelle Obama

Auahatanga - Creativity *Openness, wonderment, fun, intuition, risk taking, originality, excitement*

"Creativity involves breaking out of established patterns in order to look at things in a different way" Edward de Bono

- Being role models for our students through our relationships and actions
- Ensuring there are learning opportunities across all areas of the school for students to explore and develop their personal values
- Ensuring all our school systems, procedures and ways of doing things are consistent with our values.



HE WĀHI NGAHAU ENJOYABLE ENVIRONMENT TO LEARN

► ***Our students spend most of the day with their homeroom teachers for:***

English

Reading, written language, oral language, library and research skills, interpreting visual information.

Te Reo Māori and Tikanga

Pronunciation, grammar, vocabulary, conversational language and tikanga.

Mathematics

Numeracy and algebra, geometry and measurement, statistics, financial literacy.

Physical Education and Health

Fitness, physical and team skills, well-being, nutrition.

Digital Technology

The use of digital technologies is integrated into all curriculum areas as powerful and engaging teaching and learning tools. Students can bring their own devices to school or they will have access to a device in their classroom.

Outdoor Education

Learning in environments outside the school e.g. camping, sailing, abseiling, skiing, kayaking, visits to the community.





AKORANGA TŪTURU AUTHENTIC STUDENT CENTRED LEARNING

▶ A school-wide inquiry learning approach to teaching New Pedagogies for Deep Learning (NPDL)

Inquiry learning is not just a particular approach to just some teaching, it is a philosophy that underpins the way we teach in all areas of our school.

Inquiry learning is a student centred, active learning approach focusing on questioning, critical thinking and problem solving. Every student needs these skills so all classes are involved in our school wide inquiry learning programme.

Students immerse themselves in the topic, context or situation they are studying. The topic is one that is purposeful and meaningful for our students. They investigate the location, historical background, current situation, issues and problems associated with the topic. They become highly knowledgeable on the topic before beginning their own inquiry.

Our school is part of the global initiative, New Pedagogies for Deep Learning (NPDL), which involves seven countries and over 1000 schools. Focus is on the development of global competencies: character, citizenship, creativity, communication, collaboration and critical thinking.

We have a Learning Resource Centre (LRC) managed by a qualified librarian who supports students research needs; teaches research and digital citizenship skills, and promotes reading for enjoyment.

Inquiry learning provides students with the opportunity to think deeply about issues and problems, and develop creative solutions and ways to use their new learning.

HE ĀHEINGA LEARNING OPPORTUNITIES

► **The learning areas taught by specialist teachers in modules throughout the year to all Year 7 and Year 8 students are:**

Performing Arts

- Dance
- Music
- Drama

Visual Arts

- Drawing
- Painting
- Pottery
- Print Making

Technology

- Wood
- Metal and Plastics
- Food and Fibre
- Digital Technology

Science

- Investigating, understanding and explaining our natural and physical world, and the wider universe.

Sport and PE

Specialist facilities include:

- Performing Arts Centre
- Science Room
- Art Room
- Food Technology Room
- Wood Technology Room
- Digital Technology Room
- Metal and Plastics Technology Room
- Learning Resource Centre/Library
- Learning Support Teaching Rooms
- ESOL Teaching Rooms
- Hall/Sport Centre
- Canteen





EKEA TE PAE KAHUKURA ASCEND THE HEIGHTS OF EXCELLENCE

► **There is a range of extension opportunities available for all students:**

Leadership

- Student leaders
- Sports leaders
- Cultural leaders
- School council
- Canteen monitors
- Road patrol
- Librarian
- ICT technician
- Kapa haka leaders
- PE monitors, art monitors
- Peer mediators
- Peer tutors

Science

- Canterbury / Westland Science Fair
- ICAS science
- Christ's College Year 7 Science Competition

English

- Rotary & Intermediate speech competitions
- Children's literacy quiz
- ICAS English, Spelling and Writing competitions
- NZ Intermediate Writers Award
- Extension literacy

Mathematics

- Cantamath
- Otago Problem Challenge
- Australian Mathematics Competition
- ICAS Mathematics
- Computational and Algorithmic Thinking Competition

Languages

- French, Spanish, Mandarin and Korean

Digital Technology

- Code Club
- ICAS Digital Technologies

Music

- Choirs, chorale
- Ensemble groups
- Orchestra
- Chamber groups
- Rock bands
- Christchurch Music Festival



Performing Arts

- School production
- Jump Jam
- Kapa haka
- Theatre sports

Chess

- Interschool competitions

Future Problem Solving

Instrumental Music Programme

Students can learn to play a musical instrument through our itinerant music programme:

- Violin
- Cello
- Flute
- Guitar
- Clarinet
- Keyboard
- Drums

Visual Arts

- Art exhibitions

Sport

- Enrichment sport
- Inter-intermediate school competitions in winter and summer sports
- Athletics
- Swimming
- Cross country
- NZ AIMS Games
- Ski camp

Learning Support

Students who require learning support to improve their learning receive it from our specialist team and their class teacher. We have access to resource teachers of learning and behaviour (RTLBs), a public health nurse and a counsellor in training.

ESOL Programme

English language learners requiring support receive specialised English language teaching alongside the mainstream class programme to accelerate progress.

Extension Programmes

Throughout the year, workshops are organised for our gifted and talented students in a range of areas: science, visual arts, literacy, mathematics, languages, film making, drama.

Te Reo Māori me ōna tikanga

Our tamariki Māori have the opportunity for weekly teaching alongside the classroom programme to accelerate their progress in te reo Māori me ōna tikanga.





HĀKINAKINA SPORT

▶ ***Participating in sport and physical education plays a very important role in the physical and social development of our students.***

As well as ensuring our students are fit and healthy, physical activity promotes a strong sense of belonging, well-being, builds friendships and relationships as well as school spirit and pride.

Our students participate in all the inter-intermediate competitions in summer and winter sport, athletics, gymnastics, swimming and cross-country. Teams and individuals compete in the New Zealand Association of Intermediate and Middle Schools Games (NZ AIMS), an international sporting competition held in Tauranga each year.

Sporting opportunities:

- Rugby
- Netball
- Football
- Hockey
- Athletics
- Touch
- Futsal
- Cricket
- Softball
- Water Polo
- Swimming
- Rock Climbing
- Orienteering
- Table Tennis
- Volleyball
- Gymnastics
- Triathlon
- Duathlon
- Cross-Country
- Basketball
- Squash
- Skiing
- Snowboarding
- Korfball
- Fencing
- Golf
- Yoga
- Boccia
- Equestrian
- Lawn Bowls
- Mountain Biking



Ō TĀTOU WHAKATUTUKI OUTSTANDING STUDENT ACHIEVEMENTS 2021

Mathematics

- ICAS Mathematics: Year 8, one high distinction, five distinctions. Year 7, four distinctions.
- Australian Maths Competition: Year 8, one high distinction, seven distinctions. Year 7, four distinctions.

English

- Rotary Speech Competition: Overall competition winner. Year 7 division: first place, second place. Year 8 division: first place.
- ICAS Spelling: Two students gained distinction.
- ICAS English: Year 8, one high distinction. Year 7, one high distinction, five distinctions.
- ICAS Writing: Year 8, one high distinction, two distinctions. Year 7, one distinction.
- Kids Lit Quiz: Canterbury Regional Final - 3rd and 9th place.

Digital Technology

- ICAS Digital Technology: Two distinctions.

Science

- ICAS Science: Year 8, one distinction. Year 7, one high distinction and five distinctions.

Future Problem Solving

- Future Problem Solving Competition, NZ National Finals: 3rd place (Individual), 4th equal (Team).
- 2022 Term 1, Team 7B, Achievement Award for an Excellent Underlying Problem

Sport

- Girls' Cricket Canterbury Champions 2021
- 1 x 1st, 3 x 2nd & 1 x 3rd place finish in the relay competitions at CAIMS Swimming Championships 2021
- Canterbury Cross Country Championships 2021 (Yr.7 Male 3rd place overall & Yr.8 Male 3rd place overall)

Performing Arts & Kapa Haka

- Strictly Jump Jam Competition 2021: Heaton Party - 2nd overall in the Year 6-8 Open. Distinction in technical execution and distinction in presentation. Heaton Happy 3rd in the Year 5-8 Freshman competition and distinction in technical execution.
- Tūhona Kapa Haka Competition: 2nd overall placing. 2nd in the waiata-a-ringā.
- Band Quest: Best original song (8:30), 3rd Place in Canterbury (The Pentagons).
- Speaking for the Planet Competition: 1st place in Improvised Drama
- Christchurch School Music Festival: Three students selected for senior choir, eight students selected for orchestra, one student selected for concert band

Visual Arts

- Speaking for the Planet: highly commended
- SCAPE Re: ACTIVATE Aspiring Artist finalist

Chess

- 3rd in the Canterbury Chess Tournament

High School Scholarships

- Seven students

Charity Fundraising

- 40 Hour Famine Raised \$16,220
- 2022 Red Cross Ukraine Humanitarian Appeal raised more than \$1,000





WHAKAURUNGA - HE AHA ANĀINEI ENROLMENT - WHAT NEXT

► **He Tīwai Mātauranga Heaton Normal Intermediate School has an enrolment scheme to limit the roll, prevent overcrowding and to ensure all our students are well known to us all.**

All students who live in-zone have an absolute right to enrol at our school. If you visit our website www.heaton.school.nz you will find our Heaton zone map, a description of our school zone and the enrolment form.

What if I live out of zone?

If you live outside the home zone, then you are still able to apply for enrolment. Students who apply out-of-zone will be accepted in the following order of priority:

- **First Priority:**
This priority is not applicable as we do not run a special programme approved by the Secretary of Education.
- **Second Priority:**
Will be given to applicants who are siblings of current students.
- **Third Priority:**
Will be given to siblings of former students.
- **Fourth Priority:**
Will be given to children of former students of the school.
- **Fifth Priority:**
Will be given to children of board employees or children of members of the board of the school.

- **Sixth Priority:**
Will be given to all other students. If there are more applicants in priority groups 1-5 than there are places available, selection within the priority group must be by ballot. To find out further information on how the enrolment scheme operates and to understand your rights visit www.minedu.govt.nz

Enrolment Process

Application Form

Complete the online application form and include all requested documentation before the closing date, Wednesday 31st August, at 3.00pm

In-Zone Applicants

In-zone applicants will receive confirmation of their enrolment.

Out-of-Zone Applicants

Out-of-zone applicants will receive a letter of receipt of their application. By the end of Term 3, out-of-zone applicants will be informed about whether a place in our school can be offered.

International Student Enrolment

We welcome international students and their families. Enrolment information can be found on our website. You will be guided through the enrollment process with the option for digital translation if required.

What Happens After Enrolment is Confirmed?

In Term 4 you will receive information about:

- Opportunity for an interview with a member of our teaching staff to share information about your child
- Our Heaton assessment to assist us with class placement and our Year 7 teaching programmes.

Once this information is compiled, along with data gathered from your child's current school, you will receive information via the Hero App confirming your child's class placement and the start of the school year.





He rā ki tua! Bright future ahead!

Our new classroom block is opening in early 2023.

HE TĪWAI MĀTAURANGA

HEATON NORMAL INTERMEDIATE SCHOOL

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