



NORMAL INTERMEDIATE SCHOOL

PROSPECTUS
2021-2022



HEATON NORMAL INTERMEDIATE SCHOOL

*Mā te huruhuru ka rere te manu
Adorn the bird with feathers and it will fly*



Nāu mai whānau

At our coeducational, two year school catering for about 550 local and international students aged 11-13 years, we strive to provide the best possible education for each child.

Early adolescence is a unique and special time of immense physical, intellectual, emotional and social development. These changes create specific needs and challenges that are significantly different from the needs of younger children or older adolescents. Our outstanding team of highly qualified, experienced and skilled teachers are specialists in working with students in their early adolescence. There are high expectations for every aspect of the operation of our school, and our teaching and learning programmes.

Our school is strongly based on valuing diversity, integrity, creativity and excellence. We want every student to thrive to be the best they can be in an environment where there is real emphasis on supportive, caring and encouraging relationships.

A key focus in all learning programmes is the development of skills, knowledge and attitudes needed for all our students to be successful, lifelong learners.

We welcome international students to our school community. We believe all our students benefit by learning and developing alongside students from a wide range of cultures and backgrounds.

Ngā mihi nui

Andrea Knight
Tumuaki | Principal

OUR STAFF

Tumuaki Principal

Andrea Knight BA(Hons), MBA Cant, MEd,
PGDipEdPs Otago, DipTchg NZDE

Kaiako Teaching Staff

Jarrad Brown BSc Otago, DipT Otago
Specialist teacher science

Chrissy Calder BA Cant, DipT CCE
Te Reo Māori Kaiako (on leave)

Emily Caygill BA Cant, GDipT NZGSE
Class teacher

Nicci Christie BTchLn CCE
Class teacher

Kit Clarkson BS ASU, MPRTM Lincoln, GDipT NZGSE
Class teacher, Tikao house leader

Sam Colvin BA Cant, GradDipTchLn Cant
Class teacher

Ross Cooper BSc Hull, GDipT NZGSE
Class teacher, Rhodes house leader

Paula Doré TTC NZDE
Learning support coordinator

Tory Earl BA WLU, GDipT NZGSE
Class teacher

Wendy Edge BTchLn Cant, HDipT CCE
Class teacher, Lansdowne house leader,
Year 8 coordinator, Deputy Principal

Aine Elliott BSc UON, MBA PC, GDipT NZGSE
Specialist teacher digital technologies,
Lead teacher ICT

Tumuaki Tuarua Deputy Principal

Sarah Cumming MEd Cant, DipT CCE
International students' coordinator,
Lead teacher literacy

Tim Evers BA CSU
Specialist teacher sport/P.E., Assistant Principal

Mark Greaves BEd DCE, CertCarp Aoraki Poly
Specialist teacher hard materials

Joan Green BS Florida, GDipT NZGSE
Class teacher, Future problem
solving coordinator

Jenny Halligan BTchLn CCE, DipT CCE
Class teacher, Elmwood house leader

Janiene Hill BA Cant, CertTESOL IPC, DipT CCE
Specialist teacher performing arts

Christina Just BA Cant, GDipT CCE
Class teacher, Purau house leader

Kelsey Knipshild BA Rhodes, MSA Queens
Pastoral Care Co-ordinator

Catherine Mundy BEd Cant, CertTESOL CCE,
GDipTchLn CCE
ESOL teacher

Jason Naidoo BTchLn CCE, NatDipAdmn SA
Class teacher, Lead teacher health

Abby Natrass BA, LLP Cant, GDipT NZGSE
Class teacher

Richard Oswin MA Auck, ATCL, LRSM, DipTchg NZDE
Instrumental music teacher

Tumuaki Tuarua Second Deputy Principal

Wendy Edge BTchLn Cant, HDipT CCE
Year 8 coordinator

Boss Phanpho BCom(Tourism), PGDipPR&TM Lincoln,
GradDipTchLn CCE
Class teacher

Gaye Roberts BEd Massey, DipT Massey
Class teacher, Gifted and talented coordinator,
Trainee teacher coordinator

Susan Rogers BEd Cant, DipIT CPIT, HDipT CCE
Class teacher, Otahuna house leader,
Year 7 coordinator, Lead teacher maths

Katy Smeele BA Otago, BEd Otago, DipT Otago
Specialist teacher food/fibre technologies,
Lead teacher specialist teachers

Fiona Taylor BFA Oxon, PGCE
Specialist teacher visual arts

Gillian Van Voorthuizen TTC NZDE
Class teacher

Lucy Watson BA Cant, GDipTchg VUW
Class teacher, Tikao house leader (on leave)

Adelaide Wilson BTchLn Cant
Class teacher

Tumuaki Kaiawhina Assistant Principal

Tim Evers BA CSU
Specialist teacher sport/P.E.

Kaimahi Tautoko Support Staff

Robyn Albury-Sipeli BA Cant, PGCertTESOL Cant
Teacher aide

Jane Boniface BA Otago, GDipIM (Librarianship) Melbourne
Learning resource centre coordinator, Future
problem solving coordinator

Jane Boyle BTchLn CCE
Teacher aide

Warren Elliott
Assistant maintenance and grounds

Joelene Feneon
Canteen manager

Anne-Marie Grigg
Executive officer

Jane Newton
Itinerant music coordinator

Margaret Noble-Laffey
Office assistant

Christine Rutherford BA Cant, DipT
Teacher aide

Emma Smith
Teacher aide

Sue Sugrue
Office administrator

Dean Terris
Maintenance and grounds coordinator



OUR LEARNING COMMUNITY

► ***We strive to develop in our students a strong sense of community based on agreed values. It is important that students can work cooperatively in a team and be able to take a positive leadership role. We provide a wide range of opportunities for our students to contribute to our school and wider community.***

The school is proudly made up of six houses which are named after historic connections with Sir Robert Heaton Rhodes who donated the land for the school and after whom the school is named. We are exploring and understanding our Māori heritage through the development of our Cultural Narrative and implementing the Aotearoa New Zealand histories curriculum.

The houses are Rhodes, Elmwood, Otahuna, Purau, Tikao and Lansdowne.

The students and staff in each house select six student leaders who take on leadership roles within their house and school-wide. Each house elects a head boy and head girl who together form the School Council which works with our Principal on school and community projects. Boy and girl heads of school and deputies are selected by the Principal, Year 7 Coordinator and student representatives.

Every student has opportunities to participate in a wide range of sports, cultural, music and academic activities.

We are an environmentally aware school. We believe it is important that our students are able to think beyond themselves and develop a sense of global citizenship and responsibility. Our students work on projects to promote sustainability in our community.

We are proud to have students from over 30 different countries in our school. These students enrich our learning community through their contributions in many areas of the school. Extensive support is provided for our international students.



TŌTĀTOU OUR VISION

In partnership with families and our community, to develop students who are confident, respectful and motivated lifelong learners who can meet challenges, take responsibility for themselves and contribute to our community.

Respectful relationships between all members of our community are the foundation and heart of our school.

Our programmes focus on developing the knowledge, understandings and competencies our students need for success at all stages of their formal education and as life long learners. In particular:

Having literacy and numeracy skills to a high level

Using digital technologies in a timely and confident way

Caring for others and being active participants in our community

Applying critical thinking, problem solving and reflection skills in a range of contexts

Developing their talents and abilities, and striving for excellence

Valuing our bicultural heritage

Communicating confidently and thoughtfully with diverse members of our global community

Contributing effectively as a team member and being able to take a leadership role

Becoming independent, responsible, self-motivated learners

Being curious, optimistic, resilient, and knowing they can achieve

Enjoying learning, having fun, and taking new opportunities to develop and accept challenges





OUR HEATON COMMUNITY VALUES

► *We strongly encourage our students to value:*

Pai Rawa - Excellence *Aiming high, striving, hard work, persistence, resilience*

"One of the best things about growing up in New Zealand is that if you are prepared to work hard and have faith in yourself, truly anything is possible." Sir Peter Jackson

Rerenga Ketanga - Diversity *Tolerance, empathy, justice, inclusiveness*

"They are us. But with that memory comes a responsibility. A responsibility to be the place that we wish to be. A place that is diverse, that is welcoming, that is kind and compassionate. Those values represent the very best of us." Rt Hon Jacinda Ardern

Ngakau Pono - Integrity *Honesty, responsibility, respect, fairness, accountability, courage*

"Success isn't about how much money you make. It's about the difference you make in people's life" Michelle Obama

Auahatanga - Creativity *Openness, wonderment, fun, intuition, risk taking, originality, excitement*

"Creativity involves breaking out of established patterns in order to look at things in a different way" Edward de Bono

- Being role models for our students through our relationships and actions
- Ensuring there are learning opportunities across all areas of the school for students to explore and develop their personal values
- Ensuring all our school systems, procedures and ways of doing things are consistent with our values.

ENJOYABLE ENVIRONMENT TO LEARN

► ***Our students spend most of the day with their homeroom teachers for:***

English

Reading, written language, oral language, library and research skills, interpreting visual information.

Te Reo Māori and Tikanga

Pronunciation, greetings and commands, conversational words and phrases, karakia, whaktauāki and whakataukāki.

Mathematics

Numeracy and algebra, geometry and measurement, statistics, financial literacy.

Physical Education and Health

Fitness, physical and team skills, well-being, nutrition.

Digital Technology

The use of digital technologies is integrated into all curriculum areas as powerful and engaging teaching and learning tools. Students can bring their own devices to school or they will have access to a device in their classroom.

Outdoor Education

Learning in environments outside the school e.g. camping, sailing, abseiling, skiing, kayaking, visits to the community.





AUTHENTIC STUDENT CENTRED LEARNING

▶ A school-wide inquiry learning approach to teaching New Pedagogies for Deep Learning (NPDL)

Inquiry learning is not just a particular approach to just some teaching, it is a philosophy that underpins the way we teach in all areas of our school.

Inquiry learning is a student centred, active learning approach focusing on questioning, critical thinking and problem solving. Every student needs these skills so all classes are involved in our school wide inquiry learning programme.

Students immerse themselves in the topic, context or situation they are studying. The topic is one that is purposeful and meaningful for our students. They investigate the location, historical background, current situation, issues and problems associated with the topic. They become highly knowledgeable on the topic before beginning their own inquiry.

Our school is part of the global initiative, New Pedagogies for Deep Learning (NPDL), which involves seven countries and over 1000 schools. Focus is on the development of global competencies: character, citizenship, creativity, communication, collaboration and critical thinking.

We have a Learning Resource Centre (LRC) with a specialist coordinator, who has trained as a librarian and worked at the University of Canterbury, supporting students in how to conduct research, evaluate information, think deeply about issues and problems, and develop creative solutions and ways to use their new learning. These are the skills we are teaching our students through our inquiry learning programme.

LEARNING OPPORTUNITIES WITH SPECIALIST TEACHING

► *The learning areas taught by specialist teachers in modules throughout the year to all Year 7 and Year 8 students are:*

Performing Arts

- Dance
- Music
- Drama

Visual Arts

- Drawing
- Painting
- Pottery
- Print Making

Technology

- Wood
- Metal and Plastics
- Food and Fibre
- Digital Technology

Science

- Investigating, understanding and explaining our natural and physical world, and the wider universe.

Sport and PE

Specialist facilities include:

- Performing Arts Centre
- Science Room
- Art Room
- Food Technology Room
- Wood Technology Room
- Digital Technology Room
- Metal and Plastics Technology Room
- Learning Resource Centre/Library
- Learning Support Teaching Rooms
- ESOL Teaching Rooms
- Hall/Sport Centre
- Canteen





A PLACE TO BE CHALLENGED AND TO EXCEL

▶ *There is a range of extension opportunities available for all students:*

Leadership

- Student leaders
- Sports leaders
- Cultural leaders
- School council
- Canteen monitors
- Road patrol
- Librarian
- ICT technician
- Kapa haka leaders
- PE monitors, art monitors
- Peer mediators

Science

- Canterbury / Westland Science Fair
- ICAS science
- Christ's College Year 7 Science Competition

English

- Rotary speech competition
- Children's literacy quiz
- ICAS English, Spelling and Writing competitions.

Mathematics

- Extension maths programme
- Cantamath
- Otago Problem Challenge
- Australian Mathematics Competition
- ICAS Mathematics
- Computational and Algorithmic Thinking Competition

Second Languages

- Te Reo Māori, French, Spanish, Mandarin and Korean

Digital Technology

- Code Club
- ICAS Digital Technologies



Music

- Choirs, chorale
- Ensemble groups
- Orchestra
- Chamber groups
- Rock bands
- Christchurch Music Festival

Performing Arts

- School production
- Jump Jam
- Kapa haka
- Theatre sports

Chess

- Interschool competitions

Future Problem Solving

Instrumental Music Programme

Students can learn to play a musical instrument through our itinerant music programme:

- Violin
- Cello
- Flute
- Guitar
- Clarinet
- Keyboard
- Drums

Visual Arts

- Art exhibitions

Sport

- Enrichment sport
- Inter-intermediate school competitions in winter and summer sports
- Athletics
- Swimming
- Cross country
- NZ AIMS Games
- Ski camp

Learning Support

Students are identified who require learning support to improve their learning. Our team that works with these students and their class teacher includes a specialist teacher and teacher aides. We have access to an educational psychologist, resource teachers of learning and behaviour (RTLBs) and a public health nurse. We have a counsellor in training.

Extension Programmes

Throughout the year, workshops are organised for our gifted and talented students in a range of areas: science, visual arts, creative writing, learning a second language, film making, drama, speech writing.





HĀKINAKINA SPORTS PROGRAMMES

▶ **Participating in sport and physical education plays a very important role in the physical and social development of our students.**

As well as ensuring our students are fit and healthy, physical activity promotes a strong sense of belonging, well-being, builds friendships and relationships as well as school spirit and pride.

Our students participate in all the inter-intermediate competitions in summer and winter sport, athletics, gymnastics, swimming and cross-country. Teams and individuals compete in the New Zealand Association of Intermediate and Middle Schools Games (NZ AIMS), an international sporting competition held in Tauranga each year.

Sporting opportunities:

- Rugby
- Netball
- Football
- Hockey
- Athletics
- Touch
- Futsal
- Cricket
- Softball
- Water Polo
- Swimming
- Rock Climbing
- Orienteering
- Table Tennis
- Volleyball
- Gymnastics
- Triathlon
- Duathlon
- Cross-Country
- Basketball
- Squash
- Skiing
- Snowboarding
- Korfball
- Fencing
- Golf
- Yoga
- Boccia
- Equestrian
- Lawn Bowls
- Mountain Biking

OUTSTANDING STUDENTS' ACHIEVEMENTS 2020

Mathematics

- ICAS Mathematics: Year 8, four students gained high distinction, 10 students gained distinction. Year 7, one student gained high distinction, seven students gained distinction.
- Australian Maths Competition: Year 8, one student gained high distinction, seven gained distinction. Year 7, five students gained distinction.

English

- Rotary Speech Competition: 1st place Year 8, one student gained highly commended Year 8, 2nd place Year 7, one student gained highly commended Year 7
- Intermediate Speech Competition: One student gained highly commended, 2nd place Year 7
- NZ Intermediate Writers' Award : One student gained highly commended, one student gained commended.
- ICAS Spelling: One student gained high distinction, three students gained distinction
- ICAS English: 11 students gained distinction

Future Problem Solving

- Future Problem Solving Competition, NZ National Finals: 3rd place (Individual), 4th equal (Team)

Digital Technology

- ICAS Digital Technology: One student gained high distinction, three students gained distinction

Sport

- Canterbury AIMS Girls A Grade 11-a-side hockey: 1st place
- Canterbury AIMS Mixed A Grade 11-a-side hockey: 2nd place
- Canterbury AIMS Boys A Grade Basketball: 3rd place
- Canterbury AIMS Boys A Grade Football: 2nd place

- Canterbury AIMS Badminton: 2nd place
- Canterbury AIMS A Grade Netball: 2nd place
- Canterbury AIMS A Grade Rugby 7's: 2nd place
- Canterbury AIMS Table Tennis A Grade: 2nd place (Heaton Green)
- CAIMS Athletics Championships:
8 x50m Mixed Relay - 1st place, Girls 4x100 metre Relay Year 7 - 1st place, Boys 4 x 100 Meter Relay Year 7 - 2nd place, Girls 4x100 Meter Relay Year 8 - 1st place, Boys 4x100 Meter Relay Year 8 - 1st place
- ANZ Junior Shield Cricket Competition: 1st place

Performing Arts

- Strictly Jump Jam Competition 2020: Heaton Hotshots 1st overall - Year 6-8 Open, Heaton Stars 2nd place - Year 6-8 Open, Heaton Magik 5th place - Year 5-8 Freshman
- Tūhona Kapa Haka Competition: Waiata Tira 1st place
- Show Quest on Screen 2020 Regional Award: Thinker- Best Educational Message. Most Effective Use of Live Sound

Visual Arts

- Speaking for the planet: 2nd place Visual Art: highly commended

High School Scholarships

- Six students





ENROLMENT - WHAT NEXT

▶ **Heaton Normal Intermediate School has an enrolment scheme to limit the roll, prevent overcrowding and to ensure all our students are well known to us all.**

All students who live in-zone have an absolute right to enrol at our school. If you visit our website www.heaton.school.nz you will find our Heaton zone map, a description of our school zone and the enrolment form.

What if I live out of zone?

If you live outside the home zone for Heaton Normal Intermediate School, then you are still able to apply for enrolment. Students who apply out-of-zone will be accepted in the following order of priority:

- **First Priority:**
This priority is not applicable as Heaton does not run a special programme approved by the Secretary of Education.
- **Second Priority:**
Will be given to applicants who are siblings of current students.
- **Third Priority:**
Will be given to siblings of former students.
- **Fourth Priority:**
Will be given to children of former students of the school.
- **Fifth Priority:**
Will be given to children of board employees or children of members of the board of the school.

- **Sixth Priority:**
Will be given to all other students. If there are more applicants in priority groups 1-5 than there are places available, selection within the priority group must be by ballot. To find out further information on how the enrolment scheme operates and to understand your rights visit www.minedu.govt.nz

Enrolment Process

Application Form

Complete the online application form and include all requested documentation before the closing date, Tuesday 31st August, at 3.00pm

In-Zone Applicants

In-zone applicants will receive confirmation of their enrolment within 7 days.

Out-of-Zone Applicants

Out-of-zone applicants will receive a letter of receipt of their application within 7 days. By the end of Term 3, out-of-zone applicants will be informed about whether a place in our school can be offered.

What Happens After Enrolment is Confirmed?

In Term 4 you will receive information about:

- opportunity for an interview with a member of our teaching staff to share information about your child
- our Heaton assessment to assist us with class placement and our Year 7 teaching programmes

Once this information is compiled, along with data gathered from your child's current school, you will receive a letter at the end of the year about your child's class placement. Included in this will be information you will need about the start of the school year.

International Student Enrolment

We welcome international students and their families. Enrolment information can be found on our website. You will be guided through the enrollment process with the option for digital translation if required.







NORMAL INTERMEDIATE SCHOOL

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