

# **Heaton Normal Intermediate School**

**Charter                    2019- 2021**

## **Description of the School (2021)**

Heaton Normal Intermediate School is a decile 9 school situated in the suburb of Merivale, Christchurch. There are 530 students including 4 international fee paying students. There are 252 students in Year 7 and 278 students in Year 8. 47% of the students are females and 53% are males. The school was established in 1948 for boys only and 1952 for girls and boys. Students contribute from over 55 different schools throughout the Christchurch area but with 74% coming from Elmwood Normal, Paparoa Street, St Albans, St Albans Catholic and Waimairi Primary Schools. 67% of students are New Zealand European, 12% New Zealand Māori, 4% Pasifika and 17% of students from other cultures.

Classes are grouped into six houses, Otahuna, Elmwood, Rhodes, Purau, Lansdowne and Tikao. There are three Year 7 and three Year 8 classes in each house making a total of 18 classes. Staff and students in each house, work collaboratively under the professional leadership of a house leader. Each house selects student leaders who have a range of responsibilities around the school. There are seven specialists, teaching food and fibre technology, wood technology, visual art, digital technologies, performing arts, science, physical education and Te Reo Māori. In addition, there are dedicated ESOL and Learning Support teachers.

As a Normal School, Heaton has a special role in supporting preservice teacher training providers, the College of Education at the University of Canterbury and New Zealand Graduate School of Education (NZGSE). All teachers regularly provide mentoring for student teachers/teacher interns from both providers.

## **Our vision**

*In partnership with families and our community, to develop students who are confident, respectful and motivated lifelong learners who can meet challenges, take responsibility for themselves and contribute to our community.*

## **Mission Statement**

*Our mission is to ensure student achievement and wellbeing through teaching excellence and community partnership.*

## **Educational Principles**

*These educational principles have been developed, in consultation with teachers and the Board of Trustees and underpin all educational programmes and school organisation.*

1. Teachers are supported to strive for personal excellence in their teaching.
2. Teaching programmes and school organisation are responsive to the special characteristics and needs of early adolescents. Nag 1(i)a, (ii)b, (iii), (iv)
3. Teaching programmes are developed to actively engage all students through a range of learning programmes that are purposeful, authentic and targeted to meet individual needs. Nag 1 (i)a, (ii)b, (iii), (iv)
4. Students are supported to have high expectations and to achieve their personal best regardless of their individual circumstances. Nag 1(i)a, (ii)b, (iii), (iv)
5. Priority is given to literacy and numeracy being taught to a high level of competency and students are supported to achieve their personal best in these essential learning areas. Nag 1(i)b, (ii)a, (iii), (iv)
6. Critical, creative, reflective and metacognitive skills are taught through all curriculum areas. Nag 1(i)a
7. All students engage in regular physical exercise and are encouraged to develop lifelong habits of healthy nutrition and living. Nag 1(i)c, Nag 5
8. Students experience a curriculum that reflects New Zealand's bicultural heritage and its multicultural society.
9. Students are encouraged to become independent, responsible learners with a passion for lifelong learning through being active participants in their own learning. Nag 1(vi)
10. The Māori community (whanau and students) is regularly consulted in order to develop policies, plans and targets to ensure the continued achievement of Māori students Nag 1(v)
11. Students are actively encouraged to develop a sense of social justice and become responsible members of our local and global communities.
12. As the link between primary and secondary school education, our school initiates educational dialogue between local schools in order to optimise our students' learning.
13. All reasonable steps, within the resources of the school, are taken to provide instruction in tikanga Māori and Te reo Māori for full time students whose parents ask for it.

## **Heaton Community Values**

**We strongly encourage our students to value:**

**Excellence:**

Aiming high, striving, hard work, persistence, resilience

**Diversity:**

Tolerance, empathy, justice, inclusiveness

**Integrity:**

Honesty, responsibility, respect, fairness, accountability, courage

**Creativity:**

Openness, wonderment, fun, intuition, risk taking, originality, excitement

**We do this by:**

- **Being role models for our students through our relationships and actions**
- **Ensuring there are learning opportunities across all areas of the school for students to explore and develop their personal values**
- **Ensuring all our school systems, procedures and ways of doing things are consistent with our values**
- **Supporting and promoting the well-being of students and staff**

## **Strategic Goals 2019-2021**

### **Goal: Teaching excellence (Nag 1 and 3)**

Teaching excellence is actively promoted with resources, support and professional learning opportunities for all teachers.

### **Goal: Student achievement (Nag 1 and 5)**

All students are successful learners whatever their strengths and needs.

### **Goal: Community Engagement (Nag 1, 2, 3, 4 and 5)**

Our school, with its unique character, is valued by the local and wider community as innovative, caring and connected with our past, present and future communities.

### **Goal: Well-being (Nag 5)**

The well-being, safety and welfare of our students, staff and community is of prime importance to us all and actively promoted and maintained.

### **Goal: Opportunities (Nag 1)**

A wide range of extracurricular opportunities, appropriate for early adolescents, in sport, the arts, leadership etc are available for all students.

### **Goal: Physical Environment (Nag 4 and 5)**

Learning spaces and the physical environment are designed to inspire and support the successful learning and well-being of our students, staff and community.