



NORMAL INTERMEDIATE SCHOOL

**PROSPECTUS**  
**2019-2020**



# HEATON NORMAL INTERMEDIATE SCHOOL

▶ **Continuing to provide a future focused education for all our students**



At our coeducational, two year school catering for about 550 local and international students aged 11-13 years, we strive to provide the best possible education for each child.

Early adolescence is a unique and special time of immense physical, intellectual, emotional and social development. These changes create specific needs and challenges that are significantly different from the needs of younger children or older adolescents. Our outstanding team of highly qualified, experienced and skilled teachers are specialists in working with students in their early adolescence. There are high expectations for every aspect of the operation of our school, and our teaching and learning programmes.

Our school is strongly based on valuing diversity, integrity, creativity and excellence. We want every student to thrive to be the best they can be in an environment where there is real emphasis on supportive, caring and encouraging relationships.

A key focus in all learning programmes is the development of skills, knowledge and attitudes needed for all our students to be successful, lifelong learners.

We welcome international students to our school community. We believe all our students benefit by learning and developing alongside students from a wide range of cultures and backgrounds.

**Andrea Knight**  
Principal

# OUR STAFF

## Principal

**Andrea Knight** BA(Hons), MBA Cant, MEd,  
PGDipEdPs Otago, DipT CCE

## Teaching Staff

**Lisa Andersen** BTchg Otago  
Teacher release

**Rachel Bates** BSc(Hons) Cant, DipT CCE  
Mathematics extension teacher

**Jarrad Brown** BSc Otago, DipT Otago  
Specialist teacher science

**Emily Caygill** BA Cant, GDip NZGSE  
Class teacher

**Nicci Christie** BTchLn CCE  
Class teacher

**Jo Clark** BA(Hons) Hud, GDipT NZGSE  
Lead teacher ICT

**Kit Clarkson** BS ASU, MPRTM Lincoln, GDipT NZGSE  
Class teacher

**Ross Cooper** BSc Hull, GDipT NZGSE  
Rhodes house leader, Class teacher

**Paula Doré** TTC CCE  
Learning support coordinator

**Wendy Edge** BTchLn Cant, HDipT CCE  
Class teacher, Lansdowne house leader,  
Year 7 coordinator

**Tim Evers** BA CSU  
Specialist teacher sport/P.E.

**Mark Greaves** BEd DCE, CertCarp Aoraki Poly  
Specialist teacher hard materials technology

## Deputy Principal

**Sarah Cumming** MEd Cant, PGDipEd (Teaching  
and Learning Languages) Cant, DipT CCE  
International students' coordinator,  
Lead teacher literacy

**Joan Green** BS Florida, GDipT NZGSE  
Class teacher, Future problem  
solving coordinator

**Jenny Halligan** BTchLn CCE, DipT CCE  
Class teacher, Elmwood house leader

**Janiene Hill** BA Cant, CertTESOL IPC, DipT CCE  
Specialist teacher performing arts

**Christina Just** BA Cant, GDipT CCE  
Class teacher, Purau house leader

**Chrissy Calder** BA Cant, DipT CCE  
Class teacher, Te Reo Maori teacher

**Kelsey Knipshild** BA Rhodes, MSA Queens  
Class teacher

**Catherine Mundy** BEd Cant, CertTESOL CCE,  
GDipTchLn CCE  
ESOL teacher

**Jason Naidoo** BTchLn CCE, NatDipAdmn SA  
Class teacher, Lead teacher health

**Tory Earl** BA WLU, GDipT NZGSE  
Class teacher

**Richard Oswin** MA Auck, ATCL, LRSM, DipTchg  
Instrumental music teacher

**Boss Phanpho** BCom(Tourism), PGDipPR&TM Lincoln,  
GradDipTchLn CCE  
Class teacher

## Second Deputy Principal

**Wendy Edge** BTchLn Cant, HDipT CCE  
Lansdowne house leader,  
Year 7 coordinator (2020)

**Emma Purchas** DipT CCE  
Teacher release

**Gaye Roberts** DipT Massey  
Class teacher, Gifted and talented coordinator

**Susan Rogers** BEd Cant, DipIT CPIT, HDipT CCE  
Class teacher, Otahuna house leader,  
Year 8 coordinator (2020), Lead teacher maths

**Katy Smeele** BA Otago, BEd Otago, DipT Otago  
Specialist teacher food technology,  
Lead teacher specialist teachers

**Fiona Taylor** BFA Oxon, PGCE  
Specialist teacher visual arts

**Lucy Watson** BA Cant, GDipT Victoria  
Tikao house leader, Class teacher

**Adelaide White** BTchLn Cant  
Class teacher

**Sam Colvin** BA Cant, GradDipTchLn Cant  
Class teacher

**Aine Elliott** BSc UON, MBA PC, GDipT NZGSE  
Lead teacher ICT

**Helen Schulte** BA Cant, DipT CCE  
Class teacher

**Alex Seales** BEd(Physical Education) Cant  
Class teacher

## Assistant Principal

**Tim Evers** BA CSU  
Specialist teacher sport/P.E.

## Support Staff

**Robyn Albury-Sipeli** BA Cant, PGCertTESOL Cant  
Teacher aide

**Jane Boniface** BA Otago, GDipTInfoMan Melbourne  
Learning resource centre coordinator

**Warren Elliott**  
Assistant maintenance and grounds

**Joelene Feneon**  
Canteen manager

**Anne-Marie Grigg**  
Executive officer

**Jane Newton**  
Teacher aide

**Margaret Noble-Laffey**  
Office assistant

**Christine Rutherford** BA Cant, DipT  
Teacher aide

**Sue Sugrue**  
Office administrator

**Dean Terris**  
Maintenance and grounds coordinator

**Jane Boyle** BTchLn CCE  
Teacher aide

**Emma Smith**  
Teacher aide



## OUR LEARNING COMMUNITY

► ***We strive to develop in our students a strong sense of community based on agreed values. It is important that students can work cooperatively in a team and be able to take a positive leadership role. We provide a wide range of opportunities for our students to contribute to our school and wider community.***

The school is proudly made up of six houses which are named after historic connections with Sir Robert Heaton Rhodes who donated the land for the school and after whom the school is named.

***The houses are Rhodes, Elmwood, Otahuna, Purau, Tikao and Lansdowne.***

The students and staff in each house select six student leaders who take on leadership roles within their house and school-wide. Each house elects a head boy and head girl who together form the School Council which works with our Principal on school and community projects. Boy and girl heads of school and deputies are selected by the Principal, Year 7 Coordinator and student representatives.

Every student has opportunities to participate in a wide range of sports, cultural, music and academic activities.

We are an environmentally aware school. We believe it is important that our students are able to think beyond themselves and develop a sense of global citizenship and responsibility. Our students work on projects to promote sustainability in our community.

We are proud to have students from over 30 different countries in our school. These students enrich our learning community through their contributions in many areas of the school. Extensive support is provided for our international students.

We are the first certificated Fair Trade School in Christchurch.



## OUR VISION - TŌTĀTOU

► *In partnership with families and our community, to develop students who are confident, respectful and motivated lifelong learners who can meet challenges, take responsibility for themselves and contribute to our community.*

Respectful relationships between all members of our community are the foundation and heart of our school.

Our programmes focus on developing the knowledge, understandings and competencies our students need for success at all stages of their formal education and as life long learners. In particular:

**Having literacy and numeracy skills to a high level**

**Using digital technologies in a timely and confident way**

**Caring for others and being active participants in our community**

**Applying critical thinking, problem solving and reflection skills in a range of contexts**

**Developing their talents and abilities, and striving for excellence**

**Communicating confidently and thoughtfully with a wide range of people as members of our global community**

**Contributing effectively as a team member and being able to take a leadership role**

**Becoming independent, responsible, self-motivated learners**

**Being curious, optimistic, resilient, and knowing they can achieve**

**Enjoying learning, having fun, and taking new opportunities to develop and accept challenges**





## OUR HEATON COMMUNITY VALUES

► **We strongly encourage our students to value:**

**Excellence - Pai Rawa** *Aiming high, striving, hard work, persistence, resilience*

"One of the best things about growing up in New Zealand is that if you are prepared to work hard and have faith in yourself, truly anything is possible." Sir Peter Jackson

**Diversity - Rerenga Ketanga** *Tolerance, empathy, justice, inclusiveness*

"They are us. But with that memory comes a responsibility. A responsibility to be the place that we wish to be. A place that is diverse, that is welcoming, that is kind and compassionate. Those values represent the very best of us." Rt Hon Jacinda Ardern

**Integrity - Ngakau Pono** *Honesty, responsibility, respect, fairness, accountability, courage*

"Success isn't about how much money you make. It's about the difference you make in people's life"  
Michelle Obama

**Creativity - Auahatanga** *Openness, wonderment, fun, intuition, risk taking, originality, excitement*

"Creativity involves breaking out of established patterns in order to look at things in a different way"  
Edward de Bono

- Being role models for our students through our relationships and actions
- Ensuring there are learning opportunities across all areas of the school for students to explore and develop their personal values
- Ensuring all our school systems, procedures and ways of doing things are consistent with our values.

# ENJOYABLE ENVIRONMENT TO LEARN

► **Our students spend most of the day with their homeroom teachers for:**

## **English**

Reading, written language, oral language, library and research skills, interpreting visual information.

## **Mathematics**

Numeracy and algebra, geometry and measurement, statistics, financial literacy.

## **Physical Education and Health**

Fitness, physical and team skills, well-being, nutrition.

## **Digital Technology**

The use of digital technologies is integrated into all curriculum areas as powerful and engaging teaching and learning tools. Students can bring their own devices to school or they will have access to a device in their classroom.

## **Outdoor Education**

Learning in environments outside the school e.g. camping, sailing, abseiling, skiing, kayaking, visits to the community.





## **AUTHENTIC STUDENT CENTRED LEARNING**

### **▶ A school-wide inquiry learning approach to teaching New Pedagogies for Deep Learning (NPDL)**

**Inquiry learning is not just a particular approach to just some teaching, it is a philosophy that underpins the way we teach in all areas of our school.**

Inquiry learning is a student centred, active learning approach focusing on questioning, critical thinking and problem solving. Every student needs these skills so all classes are involved in our school wide inquiry learning programme.

Students immerse themselves in the topic, context or situation they are studying. The topic is one that is purposeful and meaningful for our students. They investigate the location, historical background, current situation, issues and problems associated with the topic. They become highly knowledgeable on the topic before beginning their own inquiry.

Our school is part of the global initiative, New Pedagogies for Deep Learning (NPDL), which involves seven countries and over 1000 schools. Focus is on the development of global competencies: character, citizenship, creativity, communication, collaboration and critical thinking.

We have a Learning Resource Centre (LRC) with a specialist coordinator, who has trained as a librarian and worked at the University of Canterbury, supporting students in how to conduct research, evaluate information, think deeply about issues and problems, and develop creative solutions and ways to use their new learning. These are the skills we are teaching our students through our inquiry learning programme.

## LEARNING OPPORTUNITIES WITH SPECIALIST TEACHING

► The learning areas taught by specialist teachers in modules throughout the year to all Year 7 and Year 8 students are:

### Performing Arts

- Dance
- Music
- Drama

### Visual Arts

- Drawing
- Painting
- Pottery
- Print Making

### Technology

- Wood
- Metal and Plastics
- Food and Fibre
- Digital Technology

### Science

- Investigating, understanding and explaining our natural and physical world, and the wider universe.

### Sport and PE

### Te Reo Maori

### Specialist facilities include:

- Performing Arts Centre
- Science Room
- Art Room
- Food Technology Room
- Wood Technology Room
- Digital Technology Room
- Metal and Plastics Technology Room
- Learning Resource Centre/Library
- Learning Support Teaching Rooms
- ESOL Teaching Rooms
- Hall/Sport Centre
- Canteen





## A PLACE TO BE CHALLENGED AND TO EXCEL

► **There is a range of extension opportunities available for all students:**

### **Leadership**

- Student leaders
- Sports leaders
- Cultural leaders
- School council
- Canteen monitors
- Road patrol
- Librarian
- ICT technician
- Kapa haka leaders
- PE monitors, art monitors

### **Science**

- Canterbury / Westland Science Fair
- ICAS science
- Christ's College Year 7 Science Competition

### **English**

- Rotary speech competition
- Children's literacy quiz
- ICAS English, Spelling and Writing competitions.

### **Mathematics**

- Extension maths programme
- Cantamath
- Otago Problem Challenge
- Australian Mathematics Competition
- ICAS Mathematics
- Computational and Algorithmic Thinking Competition

### **Second Languages**

- Te Reo Māori, French, Spanish, Mandarin and Korean

### **Digital Technology**

- Code Club
- Movie making
- ICAS Digital Technologies Robotics including Robocup Junior NZ

### **Music**

- Choirs, chorale
- Ensemble groups
- Orchestra
- Chamber groups
- Rock bands
- Christchurch Music Festival

### **Performing Arts**

- School production
- Jump Jam
- Kapa haka
- Theatre sports

### **Chess**

- Interschool competitions

### **Future Problem Solving**

### **Instrumental Music Programme**

Students can learn to play a musical instrument through our itinerant music programme:

- Violin
- Cello
- Flute
- Guitar
- Clarinet
- Keyboard
- Drums

### **Visual Arts**

- Fairtrade art exhibition,  
Art extension programme

### **Sport**

- Enrichment sport
- Inter-intermediate school competitions in winter and summer sports
- Athletics
- Swimming
- Cross country
- NZ AIMS Games
- Ski camp

### **Learning Support and Special Needs**

Students are identified who require learning support to improve their learning. Our team that works with these students and their class teacher includes a specialist teacher and teacher aides. We have access to an educational psychologist, resource teachers of learning and behaviour (RTLBs) and a public health nurse. School staff are available for individual counseling.

### **Gifted and Talented Programme**

Throughout the year, workshops are organised for our gifted and talented students in a range of areas: science, visual arts, creative writing, learning a second language, film making, drama, speech writing.





## SPORT PROGRAMMES

▶ **Participating in sport and physical education plays a very important role in the physical and social development of our students.**

As well as ensuring our students are fit and healthy, physical activity promotes a strong sense of belonging, well-being, builds friendships and relationships as well as school spirit and pride.

Our students participate in all the inter-intermediate competitions in summer and winter sport, athletics, gymnastics, swimming and cross-country. Teams and individuals compete in the New Zealand Association of Intermediate and Middle Schools Games (NZ AIMS), an international sporting competition held in Tauranga each year.

### **Sporting opportunities:**

- Rugby
- Netball
- Football
- Hockey
- Athletics
- Touch
- Futsal
- Cricket
- Softball
- Water Polo
- Swimming
- Rock Climbing
- Orienteering
- Table Tennis
- Volleyball
- Gymnastics
- Triathlon
- Duathlon
- Cross-Country
- Basketball
- Squash
- Skiing
- Snowboarding
- Korfball
- Fencing
- Golf
- Jump Jam
- Boccia
- Equestrian
- Lawn Bowls



# OUTSTANDING STUDENTS' ACHIEVEMENTS 2018

## Mathematics

- Cantamath team competition: 1st place, Year 7, 2nd place, Year 8
- Otago Problem Solving Challenge: Two students gained distinction placing them in the top 20 for their year level in New Zealand
- ICAS (International Competitions and Assessments for Schools): Five students gained high distinction

## English

- Rotary speech competition: Winner, Year 8
- ICAS Spelling: Two students gained high distinction
- Intermediate Schools' Speech Competition winners

## Chess

- South Island Championship and Chess Power National Finals: 2nd place
- Four players qualified for Nationals

## Science

- Canterbury/Westland Science Fair: 1st overall Year 8, 3rd overall in Fair, 1st Year 8 Health Sciences, 2nd Year 8 Technology
- Christ's College Year 7 Science Competition winners

- Big Science Competition: Four students gained high distinction
- ICAS Science: Two students gained high distinction

## Sport

- Active Post Shield National Girls' Cricket Championship: Runner up
- NZ Association of Intermediate and Middle Schools (NZ AIMS) Games: Individuals: Gold and silver medals for Swimming and Gymnastics
- Canterbury Primary/Intermediate Schools' Duathlon: Year 7 Boys' Champion
- Canterbury Primary/Intermediate Schools' Cross Country: Four representatives
- Canterbury AIMS Winter Sport Competition: Winners A grade Hockey, A grade Squash
- Canterbury AIMS 11-a-side Hockey Tournament: 1st Place girls' and mixed competitions

## Community

- Over \$15,000 raised for the 40 Hour Famine, Top 10 Fundraisers
- Funds raised to support Papanui RSA, Pink Shirt Day

## Performing Arts

- Music Festival Senior Special Choir: Six students selected
- Music Festival Orchestra: Three students selected
- Music Festival Concert Band: Four student selected
- Tūhono Kapa Haka Festival: 1st Intermediate Action Song and Haka
- Jump Jam Strictly Live Competition: Heaton Stars 1st overall
- Bandquest: 2nd overall, Year 8 band

## Visual Arts

- Work featured in SCAPE Re:ACTIVATE Exhibition Tūranaga Opening
- Work showcased in Art Centre 'To Ōtautahi with Love' exhibition
- Camellia Project, 25th anniversary Women's Suffrage
- Artwork featured in ToiToi publication
- Fairtrade Art Exhibition at Trade Aid

## Secondary School Scholarships

- Nine students





## ENROLMENT – WHAT NEXT...

► **Heaton Normal Intermediate School has an enrolment scheme to limit the roll and prevent overcrowding.**

All students who live in-zone have an absolute right to enrol at our school. If you visit our website [www.heaton.school.nz](http://www.heaton.school.nz) you will find our Heaton zone map, a description of our school zone and the enrolment form.

### **What if I live out of zone?**

If you live outside the home zone for Heaton Normal Intermediate School, then you are still able to apply for enrolment. Students who apply out-of-zone will be accepted in the following order of priority:

- **First Priority:**  
This priority is not applicable as Heaton does not run a special programme approved by the Secretary of Education.
- **Second Priority:**  
Will be given to applicants who are siblings of current students.
- **Third Priority:**  
Will be given to siblings of former students.
- **Fourth Priority:**  
Will be given to children of former students of the school.
- **Fifth Priority:**  
Will be given to children of board employees or children of members of the board of the school.

- **Sixth Priority:**  
Will be given to all other students. If there are more applicants in priority groups 1-5 than there are places available, selection within the priority group must be by ballot. To find out further information on how the enrolment scheme operates and to understand your rights visit [www.minedu.govt.nz](http://www.minedu.govt.nz)

### **Enrolment Process**

#### **Application Form**

Complete the online application form and include all requested documentation before the closing date, Friday 31st August.

#### **In-Zone Applicants**

In-zone applicants will receive confirmation of their enrolment within 7 days.

#### **Out-of-Zone Applicants**

Out-of-zone applicants will receive a letter of receipt of their application within 7 days. By the end of Term 3, out-of-zone applicants will be

informed about whether a place in our school can be offered.

### **What Happens After Enrolment is Confirmed?**

#### **In Term 4 you will receive information about:**

- opportunity for an interview with a member of our teaching staff to share information about your child
- our Heaton assessment to assist us with class placement and our Year 7 teaching programmes

Once this information is compiled, along with data gathered from your child's current school, you will receive a letter at the end of the year about your child's class placement. Included in this will be information you will need about the start of the school year.

#### **International Student Enrolment**

See the International Student Enrolment Pack and Insert at the back of this prospectus.



**NORMAL INTERMEDIATE SCHOOL**

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