

## Our vision

In partnership with families/whānau and our community, to develop students who are confident, respectful and motivated lifelong learners who can meet challenges, take responsibility for themselves and contribute to our local, national and global communities.

## Description of the School

Heaton Normal Intermediate School is situated in the suburb of Merivale, Christchurch. The land for the school was donated by Sir Heaton Rhodes after whom the school was named. The school was established in 1948 initially for boys only and then in 1952 for girls and boys. There are 551 students including 4 international fee-paying students. There are 258 students in Year 7 and 293 students in Year 8. 46% of students are females and 54% are males. Students come to our school from about 15 different schools throughout the wider Christchurch area. 75% of students come from our local contributing schools: Elmwood Normal School, St Albans School, St Albans Catholic School, Papanoa Street School and Waimairi School. 70% of our students are New Zealand European, 11% New Zealand Māori, 2% Pasifika, 4% Asian, 3% Indian, 3% British/Irish, 2% Chinese, 2% Filipino and 3% from other cultures.

Classes are grouped into six Houses which are named after connections to Sir Heaton Rhodes: Otahuna, Elmwood, Rhodes, Purau, Lansdowne and Tikao. There are 3 Houses in each year level. Each House either has 3 or 4 class groups making a total of 19 classes. Staff and students in each House work collaboratively under the professional leadership of a House leader. Each House selects student leaders who have a range of responsibilities around the school. There are 7 specialist teachers: food technology, hard materials technology, digital technology, performing arts, visual art, physical education and te reo Māori. In addition, there are dedicated ESOL and Learning Support teachers.

As a Normal school, Heaton has a special role in supporting preservice teaching training providers, University of Canterbury and New Zealand graduate School of Education ( NZGSE). All fully registered teachers regularly provide mentoring and support for student teachers/teacher interns from both training providers.

## Heaton Community Values

### Excellence

Aiming high, striving, hard work, persistence, resilience

*"If you are going to achieve in big things, you develop the habits in little matters. Excellence is not an exception; it is a prevailing attitude."*

Colin Powell

### Diversity

Tolerance, empathy, justice, inclusiveness

*"We have become not a melting pot but a beautiful mosaic. Different people, different beliefs, different yearnings, different hopes, different dreams."*

Jimmy Carter

### Integrity

Honesty, responsibility, respect, fairness, accountability, courage

*"The time is always right to do what is right."*

Martin Luther King Jr

### Creativity

Openness, wonderment, fun, intuition, risk taking, originality, excitement

*"The creative is the place where no one has ever been. You have to leave the city of your comfort and go into the wilderness of your intuition. What you'll discover will be wonderful. What you will discover is yourself."*

Alan Alda

As a community, we encourage and support the development of these values by:

- Being role models for our students through our relationships and actions
- Ensuring there are learning opportunities across all areas and aspects of the school and community for students to explore and develop their own personal values
- Ensuring all school systems, procedures and processes are consistent with our values

## **Key Beliefs as a community, that will grow our students into confident, connected, capable and actively involved life-long learners in a safe and supportive environment**

- Teaching programmes and all aspects of school organisation are equitable, responsive and mindful of the specialist characteristics and needs of students their early adolescence
- Learning programmes and opportunities are purposeful, authentic and connected to the real life of our students
- The physical environment of the school is safe and we ensure there are a range of outdoor, PE and sport opportunities for all students
- Learning spaces are flexible, healthy and purpose built so that they provide the opportunity for a range of effective teaching and learning: class groups of about 30 students, larger groups of 60-90 students, small groups of 3-5 students and individual students
- There is an emphasis, school wide, on supporting the pastoral care needs of students as being essential for well-being, sense of belonging, successful learning and personal development
- There are high expectations for learning and behaviour of all students whatever their abilities and needs with opportunities for students to be extended/enriched as well as supported in their learning or personal needs
- Literacy and mathematics knowledge and skills are taught to the highest possible level for each student and through all curriculum areas
- The deep learning competencies of communication, creativity, critical thinking, character, collaboration and citizenship are taught through all learning programmes, through all school processes and by all staff
- All students are supported to become independent, responsible learners and contributors to our school, local, national and global communities
- All students engage in regular physical exercise and are encouraged to develop lifelong habits of healthy nutrition and living
- Class and specialist teachers collaborate in order to optimise learning experiences and ensure success for all students
- Students experience a curriculum that values and is responsive to New Zealand as a bicultural country and its multicultural society
- Digital technologies are accessible to every student and their use is carefully planned for effective learning and communication
- Students are taught and expected to be responsible users of all technologies

## **Strategic Goals: 2019-2021**

### **1. Every student is a successful lifelong learner**

- 1.1 Demonstrate strong literacy and mathematics understanding and skills
- 1.2 Achieve success across all the learning areas of the New Zealand Curriculum
- 1.3 Are curious and enjoy intellectual engagement
- 1.4 Draw on multiple perspectives and disciplinary knowledge to actively seek, use and create new knowledge and understandings
- 1.5 Uses multiple strategies for learning and problem solving
- 1.6 Are technologically fluent and take a discerning approach to the use of technology
- 1.7 Students who are Māori experience success as Māori in all aspects of their learning
- 1.8 Collaborate with, learn from and support the learning of others
- 1.9 Set personal goals and self-evaluate against required performance levels
- 1.10 Can reflect on their own thinking and learning processes

### **2. Every student is confident in their identity, language and culture as citizens of Aotearoa New Zealand**

- 2.1 Respects and values diversity and difference: cultural, linguistic, gender, special needs and abilities
- 2.2 Can represent and advocate for self and others
- 2.3 Promotes fairness, social justice and respects human rights
- 2.4 Uses cultural knowledge and understandings to contribute to the creation of an Aotearoa New Zealand in which Māori and Pākehā recognise each other as full Treaty partners
- 2.5 Shows a clear sense of self in relation to cultural, local, national and global contexts

### **3. Every student is socially and emotionally competent, resilient and optimistic about the future**

- 3.1 Enjoys a sense of belonging and connection to school, family, whānau, friends and the community
- 3.2 Feels included, cared for and safe and secure
- 3.3 Establishes and maintains positive relationships, respect others' needs and shows empathy
- 3.4 Is able to take a leadership role and make informed and responsible decisions
- 3.5 Are physically active and lead a healthy lifestyle
- 3.6 Self manages and shows self-efficacy
- 3.7 Are resilient and adaptable to new, changing and challenging contexts

### **4. Every student participates and contributes confidently in a range of contexts- cultural, local, national and global**

- 4.1 Thinks critically and creatively, applying knowledge from different disciplines in complex and dynamic contexts
- 4.2 Are energetic and enterprising, effectively navigating challenges and opportunities
- 4.3 Work collaboratively to respond to a range of problems and challenges
- 4.4 Understand, participate in and contribute to cultural, local, national and global communities
- 4.5 Are values-based decision makers

( adapted from School Evaluation Indicators: ERO 2016 and The New Zealand Curriculum)