

# Prospectus 2016



HEATON | NORMAL  
INTERMEDIATE  
SCHOOL



## Heaton Normal Intermediate School

**At our coeducational, two year school catering for about 540 local and international students aged 11-13 years, we strive to provide the best possible education for each child.**

Early adolescence is a unique and special time of immense physical, intellectual, emotional and social development. These changes create specific needs and challenges that are significantly different from the needs of younger children or older adolescents.

Our school is an exciting, fun and stimulating place for our young adolescents to learn and thrive. We have a huge range of learning opportunities in academic areas, the arts, sport and leadership. Students have the chance to further develop a skill or talent and try something new.

Our outstanding team of highly qualified, experienced and skilled teachers are specialists in working with students in their early adolescence. Our staff build strong relationships with our students and are very important role models of our school-wide values of diversity, integrity, creativity and striving for excellence. We want every student to be the best they can be in an environment where there is real emphasis on supportive, caring and encouraging relationships.

We are increasingly working closely with our local schools and secondary schools to ensure there are smooth transitions between schools and to optimise our students' learning.

We are a Normal School which means we have a special role in supporting preservice teacher training providers: The College of Education at the University of Canterbury and the New Zealand Graduate School of Education (NZGSE). The term "normal school" originated in the early 19<sup>th</sup> century from the French, Ecole Normal which is a model school that demonstrated exemplary teaching in order to model excellent teaching practice for trainee teachers.

Our Open Night is always very busy so I strongly encourage you to come and see our school in action. Please contact the school office to make an appointment.

A handwritten signature in black ink that reads "A. Knight". The signature is fluid and cursive.

Andrea Knight  
Principal  
knighta@heaton.school.nz



# Staff 2016

## Principal

**Andrea Knight** BA(Hons), MBA Cant, MEd,  
PGDipEdPs Otago, DipTchg CCE

## Deputy Principal

**Sarah Cumming** MEd Cant, DipT CCE,  
International Students' Coordinator, Lead teacher literacy

## Second Deputy Principal

**Wendy Edge** BTchLn Cant, HDipT CCE  
Year 7 coordinator

## Teaching Staff

**Rachel Bates** BSc(Hons) Cant, DipT CCE  
Mathematics extension teacher

**Jarrad Brown** BSc Otago, DipT Otago  
Specialist teacher science

**Nicci Christie** BTchLn CCE  
Class teacher

**Kit Clarkson** BS ASU, MPRTM Lincoln, GDipT NZGSE  
Class teacher

**Ross Cooper** BSc Hull, GDipT NZGSE  
Class teacher

**Jodi Donkers** BA Cant, GradDipTchLn CCE  
Class teacher, Lead teacher outdoor education

**Paula Doré** TTC CCE  
Learning support coordinator

**Wendy Edge** BTchLn Cant, HDipT CCE  
Class teacher, Lansdowne house leader, Year 7 coordinator,  
Deputy Principal

**Tim Evers** BA CSU  
Specialist teacher sport/P.E.

**Mark Greaves** BEd DCE, CertCarp Aoraki Poly  
Specialist teacher hard materials

**Nicki Greer** BPhEd Otago, GDipT NZGSE  
Class teacher

**Jenny Halligan** BTchLn CCE, DipT CCE  
Class teacher, Elmwood house leader

**Laura Hardie** BA(Hons) Cant, GDip NZGSE  
Class teacher

**Janiene Hill** BA Cant, CertTESOL IPC, DipT CCE  
Specialist teacher performing arts

**Stephanie Hubbard** BA Cant, GDipT NZGSE  
ESOL teacher

**Christina Just** BA Cant, GDipT CCE  
Class teacher, Purau house leader

**Chrissy Kereama** BA Cant, DipT CCE  
Class teacher, Te reo teacher

**Cara Moginot** BEd Cant, DipT CCE  
Class teacher, Rhodes house leader

**Jason Naidoo** BTchLn CCE, NatDipAdmn SA  
Class teacher, Tikao house leader

**Tory Newfield** BA WLU, GDipT NZGSE  
Class teacher

**Boss Phanpho** BCom(Tourism), PGDipPR&TM Lincoln,  
GradDipTchLn CCE  
Class teacher

**Gaye Roberts** DipT Massey  
Class teacher, Gifted and talented coordinator

**Craig Robinson** BEd Cant, DipT CCE  
Specialist teacher digital technologies, Lead teacher E-learning

**Susan Rogers** BEd Cant, DipT CPIT, HDipT CCE  
Class teacher, Otahuna house leader, Year 8 coordinator,  
Lead teacher mathematics

**Katy Smeele** BA Otago, BEd Otago, DipT Otago  
Specialist teacher food and fibre, Lead teacher specialist teachers

**Fiona Taylor** BFA Oxon, PGCE  
Specialist teacher visual arts

**Lucy Watson** BA Cant, GDipT Victoria  
Class teacher

**Guy Williams** BJL CPIT, GDipT NZGSE  
Class teacher

## Support Staff

**Robyn Albury-Sipeli** BA Cant, PGCertTESOL Cant  
Teacher aide

**Jane Boniface** BA Otago, GDipTInfoMan Melbourne  
Learning Resource Centre coordinator

**Warren Elliott**  
Assistant maintenance and grounds

**Joelene Feneon**  
Canteen manager

**Anne-Marie Grigg**  
Executive Officer

**Sarah Helleur** BForSc Cant, AIRMTNZ  
Teacher aide, Itinerant music coordinator

**Margaret Noble-Laffey**  
Office assistant

**Christine Rutherford** BA Cant, DipT  
Teacher aide

**Sue Sugrue**  
Secretary

**Dean Terris**  
Maintenance and grounds coordinator

**Julie Whitmore**  
Teacher aide



# Our Vision



**In partnership with families and our community, to develop students who are confident, respectful and motivated lifelong learners who can meet challenges, take responsibility for themselves and contribute to our community.**

Respectful relationships between all members of our community are the foundation and heart of our school.

Our programmes focus on developing the knowledge, understandings and competencies our students need for success at all stages of their formal education and as life long learners. In particular:

- **Having literacy and numeracy skills to a high level**
- **Using computer and multimedia technologies in a timely and confident way**
- **Caring for others and being active participants in our community**
- **Applying critical thinking, problem solving and reflection skills in a range of contexts**
- **Developing their talents and abilities, and striving for excellence**
- **Communicating confidently and thoughtfully with a wide range of people as members of our global community**
- **Contributing effectively as a team member and being able to take a leadership role**
- **Becoming independent, responsible, self-motivated learners**
- **Being curious, optimistic, resilient, and knowing they can achieve**
- **Enjoying learning, having fun and taking new opportunities to develop and accept challenges**



# A Safe and Caring Learning Community



We strive to develop in our students a strong sense of community based on agreed values. It is important that students can work cooperatively in a team and be able to take a positive leadership role. We provide a wide range of opportunities for our students to contribute to our school and wider community.

The school is proudly made up of six houses which are named after historic connections with Sir Robert Heaton Rhodes who donated the land for the school and after whom the school is named.

**The houses are Rhodes, Elmwood, Otahuna, Purau, Tikau and Lansdowne.**

The students and staff in each house select 6 student leaders who take on leadership roles within their house and school-wide. Each house elects a head boy and head girl who together form the School Council which works with our principal on school and community projects. Boy and girl heads of school and deputies are selected by the principal, Year 7 coordinator and student representatives.

**Every student has opportunities** to participate in a wide range of sports, cultural, music and academic activities.

We are an **environmentally aware school**. We believe it is important that our students are able to think beyond themselves and develop a sense of global citizenship and responsibility. Our students work on projects to promote sustainability in our community.

We are proud to have students from over **15 different countries** in our school. These students enrich our learning community through their contributions in many areas of the school. Extensive support is provided for our international students.

**Fair Trade School. We are the first certificated Fair Trade School in Christchurch.**

We are a member of the **Te Kāhui Learning Community Cluster**. The other schools in our cluster are Elmwood Normal, St Albans, Paparoa Street, Christchurch Adventist School, Christchurch Girls' High School and Christchurch Boys' High School. The purpose of the cluster is to enhance our students' learning through working together to determine and consistently put into practice the best teaching and learning programmes across all our schools.



# Our Heaton Community Values



## We strongly encourage our students to value:

- **Excellence:** aiming high, striving, hard work, persistence, resilience  
*"If you are going to achieve in big things, you develop the habit in little matters. Excellence is not an exception; it is a prevailing attitude."* Colin Powell
- **Diversity:** tolerance, empathy, justice, inclusiveness  
*"We have become not a melting pot but a beautiful mosaic. Different people, different beliefs, different yearnings, different hopes, different dreams."* Jimmy Carter
- **Integrity:** honesty, responsibility, respect, fairness, accountability, courage  
*"The time is always right to do what is right."* Martin Luther King Jr
- **Creativity:** openness, wonderment, fun, intuition, risk taking, originality, excitement  
*"The creative is the place where no one has ever been. You have to leave the city of your comfort and go into the wilderness of your intuition. What you'll discover will be wonderful. What you will discover is yourself."* Alan Alda



## We do this by:

- **Being role models for our students through our relationships and actions**
- **Ensuring there are learning opportunities across all areas of the school for students to explore and develop their personal values**
- **Ensuring all our school systems, procedures and ways of doing things are consistent with our values**



# A Stimulating and Enjoyable Environment to Learn



Our students spend most of the day with their homeroom teacher who teaches:

## **English**

Reading, written language, oral language, library and research skills, interpreting visual information

## **Mathematics**

Numeracy and algebra, geometry and measurement, statistics, financial literacy

## **Information and Communication Technologies**

Computer skills, multimedia skills, programming skills

## **Physical Education and Health**

Fitness, physical and team skills, well-being, nutrition

## **Outdoor Education**

Learning in environments outside the school eg. camping, abseiling, skiing, visits in the community

## **Information Technology**

The use of digital technologies is integrated into all curriculum areas as a powerful and engaging teaching and learning tool. Students can opt to bring their own digital devices to school. 85% of our students bring their own devices of their choosing. Our school also has a large number and range of digital devices that are used by students.



# Authentic, Student Centred Learning



## A school-wide Inquiry Learning approach to teaching.

Inquiry Learning is not just a particular approach to some teaching; it is a philosophy that underpins the way we teach in all areas of our school.

Inquiry Learning is a **student centred, active learning approach** focusing on questioning, critical thinking and problem solving. Every student needs these skills so all classes are involved in our school-wide Inquiry Learning programme.

**The Inquiry Learning model takes advantage of students' natural curiosity.** It requires well-developed questioning skills. It helps students to develop strategies and processes for collecting and evaluating information (information literacy).

Students immerse themselves in the topic, context or situation they are studying. **The topic is one that is purposeful and meaningful for our students.** They investigate the location, historical background, current situation, issues and problems associated with the topic. They become highly knowledgeable on the topic before beginning their own Inquiry.

**In the inquiry process students develop a key question that becomes the focus of their investigation.** They develop subsidiary questions, plan and carry out their research, come to some conclusions, share their conclusions with others and decide how they could make change happen.

We have a **Learning Resource Centre (LRC)** with a specialist coordinator, (who has trained as a librarian and worked at the University of Canterbury,) supporting students in how to conduct research, evaluate information, think deeply about issues and problems and develop creative solutions and ways to use their new learning. These are the skills we are teaching our students through our Inquiry Learning programme.





# Learning Opportunities with Specialist Teaching



The learning areas taught by specialist teachers in modules throughout the year to all Year 7 and Year 8 students are:

## **Performing Arts**

Dance, music, drama

## **Visual Arts**

Drawing, painting, pottery, print making

## **Technology**

Wood, metal and plastics, food and fibre  
Digitech (Year 8 only)

## **Science**

Investigating, understanding and explaining our natural and physical world, and the wider universe.

**Sport and PE** (Year 7 only)

**Te Reo Maori** (Year 7 only)

## **Specialist facilities include:**

- Performing Arts Centre
- Science room
- Art room
- Food technology room
- Fabric and fibre technology room
- Wood technology room
- Digitech room
- Metal and plastics technology room
- Learning Resource Centre/Library
- Learning support teaching rooms
- ESOL teaching rooms
- Hall/sport centre
- Canteen



# Sport Programmes



Participating in sport and physical education plays a very important role in the all round development of our students. As well as ensuring our students are fit and healthy, physical activity promotes a strong sense of belonging, builds friendships and relationships as well as school spirit and pride.

Our students participate in all the inter-intermediate competitions in summer and winter sport, athletics, swimming and cross country. Teams and individuals compete in the New Zealand Association of Intermediate and Middle School Games (NZAIMS), an international sporting competition held in Tauranga each year.

## **Sporting opportunities:**

rugby, netball, football, hockey, athletics, touch, rippa rugby, cricket, softball, water polo, swimming, abseiling, orienteering, table tennis, volleyball, gymnastics, aerobics, triathlon, duathlon, cross country, rock climbing, basketball, squash, skiing, snow boarding, korfball, fencing, golf, Jump Jam



# A Place to be Challenged and to Excel



There is also a range of extension opportunities available for all students.

**Leadership:** Student leaders, sports leaders, cultural leaders and arts leaders, school council, canteen monitors, road patrol, librarian, ICT technician, kapa haka leader, PE monitor, art monitors.

**Science:** Canterbury/Westland science and technology fair, ICAS science competition, Big Science competition, Christ's College Year 7 science competition.

**English:** Rotary speech competition, Children's Literacy Quiz, ICAS English, spelling and writing competitions.

**Second Languages:** Beginners and advanced Spanish, French and Mandarin are options for students.

**Mathematics:** Extension maths programme, Cantamath, Otago Problem Challenge, Australian mathematics competition, ICAS mathematics competition, Computational and Algorithmic thinking competition

**ICT:** Code Club, Girls' Get IT (a girls' code club run with Christchurch Girls' High School), movie making

**Music:** Choirs, ensemble groups, orchestra, chamber groups, rock bands, Christchurch Music Festival

**Instrumental Music Programme:** Students can learn to play a musical instrument through our itinerant music programme: violin, cello, flute, guitar, clarinet, keyboard, drums.

**Performing Arts:** School production every second year, Cultural Festival

**Visual Arts:** Fairtrade art exhibition, art extension programme, art exhibitions

**Sport:** Heaton Sports Academy, Inter-intermediate school competitions in winter and summer sports, athletics, swimming, cross country, NZAIMS Games

**Chess:** Interschool competitions

**Learning Support and Special Needs:** Students are identified who require learning support to improve their learning. Our team that works with these students and their class teacher includes a specialist teacher and teacher aides. We have access to an educational psychologist, resource teachers of learning and behaviour (RTLBs) and a public health nurse. School staff are available for individual counseling.

**Gifted and Talented Programme:** Throughout the year, workshops are organised for our gifted and talented students in a range of areas: science, visual arts, creative writing, learning a second language, film making, drama, speech writing.

# Our Students' Achievements



## Mathematics

Year 7 Cantamaths team competition: 1<sup>st</sup> place, 2015

Year 8 Cantamaths team competition: 1<sup>st</sup> place, 2015

Otago Problem Solving Final Challenge: two students gained distinction placing them in the top 20 for their year level in New Zealand, 2015

ICAS (International Competitions and Assessments for Schools):

Student won medal for the top scoring Year 8 student in New Zealand and the Pacific region, 2015

Two students won medals for top achieving scores, 2015

## English

Ministry of Education national competition for students Year 1 to 13 commemorating the Centenary for The First World War; highly commended, Year 8 girls group, 2015.

## Science

Christ's College science competition for Year 7 students: winner 2015

Canterbury/Westland Science Fair: winners Year 8, first place Junior ECAN Award, first place Scientific Method award, 2015

## Chess

South Island Championship and Chess Power National Finals: qualified for entry, 2015

## Sport

Active Post Shield National Girls' Cricket Championship: winner, 2015

Canterbury Schools' cross country: winner Year 7 girls' team

NZ Association of Intermediate and Middle Schools (NZAIMS) Games: Silver medals Year 7 cross country and boys' golf, 2015

Koru Games: silver medal boys' touch and bronze medal, rugby 7s

Inter-intermediate schools' winter sport competition: winners A grade rugby and A grade netball

Canterbury Primary Schools' Representative netball team: 5 girls selected



## Performing Arts

Music Festival Senior Special Choir: 7 students selected, 2015

Music Festival orchestra: 9 students selected: 2015

Strictly Jump Jam National Competition: 6<sup>th</sup> place

Open Challenge Jump Jam National Exhibition Competition: 2<sup>nd</sup> place



## Visual Arts

Students were invited to contribute to the following art exhibitions:

Fairtrade Art Exhibition (pottery and poetry), Whole House Reuse Project Canterbury museum, Bloom Exhibition Earthquake Anniversary Canterbury museum, OXMAS, South Christchurch library exhibition with Rangī Ruru Girls' School, Christchurch Cultural Festival

## Secondary school scholarships, 2015

2 girls to St Margaret's College

2 girls to Rangī Ruru Girls' School

3 students to St Andrew's College

1 boy to Christ's College

## Community

\$12,127 raised for the 40 Hour Famine (Platinum Award) with 4 students winning scholarships, 2015

Sir Peter Blake leadership award; Year 8 student, 2015

\$940 raised for OXMAS, 2015

2015 Cultural Festival: kapa haka and Pasifika groups performed and visual art banners displayed in the entry foyer.



# Enrolment - What Next



Heaton Normal Intermediate School has an enrolment scheme to limit the roll and prevent overcrowding. All students who live in-zone have an absolute right to enrol at our school. Visit the Ministry of Education website [www.schoolzones.co.nz](http://www.schoolzones.co.nz) and search by your home address to see which schools you are eligible to enrol your child. **If you visit our website [www.heaton.school.nz](http://www.heaton.school.nz) you will find our Heaton zone map and a description of our school zone.**

## What if I live out of zone?

If you live outside the home zone for Heaton Normal Intermediate School, then you are still able to apply for enrolment. Students who apply out-of-zone will be accepted in the following order of priority:

- First Priority:** This priority is not applicable as Heaton does not run a special programme approved by the Secretary of Education.
- Second Priority:** Will be given to applicants who are siblings of current students.
- Third Priority:** Will be given to siblings of former students.
- Fourth Priority:** Will be given to children of former students of the school.
- Fifth Priority:** Will be given to children of board employees or children of members of the board of the school.
- Sixth Priority:** Will be given to all other students.

If there are more applicants in priority groups 1-5 than there are places available, selection within the priority group must be by ballot. To find out further information on how the enrolment scheme operates and to understand your rights visit [www.minedu.govt.nz](http://www.minedu.govt.nz)

## Enrolment Process

### Application Form

Complete application form and include all requested documentation before the closing date (end of August). You are able to enrol on-line.

### In-Zone Applicants

In-zone applicants will receive confirmation of their enrolment within 7 days.

### Out-of-Zone Applicants

Out-of-zone applicants will receive a letter of receipt of their application within 7 days. By the end of Term 3, out-of-zone applicants will be informed about whether a place in our school can be offered for 2016.

## What Happens After Enrolment is Confirmed?

In Term 4 you will receive information about:

- our Information Evening
- an orientation visit
- opportunity for an interview with a member of our teaching staff to share information about your child
- our Heaton assessment to assist us with class placement and our Year 7 teaching programmes

Once this information is compiled, along with data gathered from your child's current school, you will receive a letter at the end of the year about your child's class placement. Included in this will be information you will need about the start of the school year.

### International Student Enrolment

See the International Student Enrolment Pack and Insert at back of this prospectus.

## Heaton Normal Intermediate School

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